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ABSTRACT

This manual is written to provide an overview of the Federal programs which are available at the local level and to aid school administrators in locating particular Federal programs that will fulfill specific educational needs. The guide is designed for use as a tool in planning and programing a comprehensive educational program, rather than as a key to the solution of specific problems. The manual is organized according to the following problem or functional categories: adult education, community services, construction, curriculum and instruction, educationally disadvantaged students, food services, guidance and counseling, handicapped children, health services, library resources, research and development, staff training, student aid, and vocational education. Each program listed contains the program title, purpose, eligibility and procedure, information source, printed information available, authorizing legislation, and administering agency. (Author/MF)

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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A GUIDE
TO
FEDERAL ASSISTANCE PROGRAMS
FOR
LOCAL SCHOOL SYSTEMS

by

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INTRODUCTION

There has been a substantial increase in the amount of federal funds allocated to education over the last few years. These funds are made available through various legislative titles administered by separate program offices--often different government agencies--and all have unique requirements, guidelines, and conditions for application. As a result of this growth and the constantly changing variety of federal assistance programs available to states and local educational agencies, it has often been impossible for the school administrator to locate particular programs that will fulfill his specific educational needs. This manual is written to satisfy that need and to provide an overview of the federal programs which are available for local use.

This guide is designed for use as a tool in planning and programming a comprehensive education program, rather than as a key to the solution of specific problems. The variety of federal aid programs described herein is not limited to programs which offer direct assistance to local governments, as many educational activities mentioned must be administered through state governments and agencies. Thus, local officials must deal with these agencies rather than with the federal government directly, if they wish to make use of these programs.

Federal financial assistance is limited, and in most cases, the demand for aid far outweighs available appropriations. As a result, funds are often parceled out and allocated among the various states and local education agencies, and many applications must be rejected or put on waiting lists. Careful planning and establishing of priorities will increase an applicant's chance of obtaining assistance, and an early inquiry to the appropriate department or agency will give the applicant an idea of the likelihood of obtaining a grant. In addition, the knowledge that funds are available for specific activities may be very helpful in making decisions on the scheduling and funding of local programs.

Federal assistance programs should be coordinated with each other, and with state, local, and other resources, in the development of effective educational plans and programs. Maximum use should be made of federal and outside resources before local funds are committed. For example, a school system may desire to establish a remedial reading program in a target school. To implement such a program, a comprehensive plan is developed involving the following steps:

1. Research to determine the scope of the problem and possible alternative solutions.
2. In-service training programs for teachers of reading.
3. The purchase of teaching machines and new instructional materials and audio-visual aids.
4. The recruitment and use of teacher-aides.
5. Additional source material for the library.
6. Other supportive services.

This plan may be funded from several sources. Funds may be applied for from Title IV of the Elementary and Secondary School Act (ESEA) for research and plan development. An in-service training program for teachers is eligible for support through the Education Professions Development Act. The primary source of project support to include teaching machines and other materials could be Title III, ESEA. Funds from Title I, ESEA may be utilized for support of the teacher-aides. Title II, ESEA can be a source of support for additional source material for the school library. Other supportive services will also be eligible for funding under appropriate legislative titles. Thus, wise utilization of federal funds can provide the local system with a great amount of additional resources.

This manual is organized according to problem or functional categories. Each section contains the major federal programs and aids which have an impact on its subject area. Details on the requirements and application procedures for each program are not included because of the individual nature of each program and its sponsoring agency. For detailed information concerning a specific program, the applicant is encouraged to write the agency in charge.

Organization of the manual is based on the following fourteen major categories or subject areas.

I. Adult Education
II. Community Services
III. Construction

IV. Curriculum and Instruction
V. Educationally Disadvantaged Students
VI. Food Services
VII. Guidance and Counseling
VIII. Handicapped Children
IX. Health Services
X. Library Resources
XI. Research and Development
XII. Staff Training
XIII. Student Aid
XIV. Vocational Education

Within each category are listed the federal programs which are applicable. Those that relate to more than one major category or subject area may be found in each. For example, support for a Bilingual Education program may be found under the major category "Curriculum and Instruction," as well as under "Educationally Disadvantaged Students." The section on "Guidance and Counseling" includes training programs for counselors, as well as other programs with which the counselor should be familiar, such as those on financial aid for prospective college students. Finally, the Table of Contents lists each federal program alphabetically by category.

The information contained in this volume has been extracted from the following sources:

American Education (OE-1105-69), Washington, D.C.: U.S. Government Printing Office, February 1969.

Budget of the United States Government, Fiscal Year 1970, Washington, D.C.: U.S. Government Printing Office, 1969.

Catalog of Federal Domestic Assistance, Washington, D.C.: Office of Economic Opportunity, January 1969.

Education '67, Washington, D.C.: U.S. Office of Education, 1968.

Fact Book, Office of Education Programs, Superintendent of Documents Catalogue Number FS 5.211:11011A, Washington, D.C.: U.S. Government Printing Office, 1968.

Handbook for Local Officials, Washington, D.C.: Office of the Vice-President, November 1, 1967.

Programs and Services, Washington, D.C.: Department of Health, Education, and Welfare, 1967.

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SECTION I

ADULT EDUCATION

PROGRAM TITLE: ADULT BASIC EDUCATION

PURPOSE

This program provides grants to support State efforts to help adults learn such fundamentals as reading, writing, and arithmetic and thus qualify themselves for occupational training and better employment. Supported projects provide instruction below the eighth grade level to persons 16 years old and over who have not achieved an equivalent level of education and who are not enrolled in school.

Federal funds may be used to: (1) assist local educational agencies to establish programs of Adult Basic Education; (2) assist State agencies to improve their technical and supervisory services to adult basic education; and (3) conduct experimental demonstration projects, teacher training, and research under the State plan.

The Commissioner of Education is also authorized to make direct grants for Special Experimental Demonstration Projects and Teacher Training.

ELIGIBILITY AND PROCEDURE

State educational agencies apply for State grant funds by submitting a State Plan.

Special Experimental Demonstration Projects--Any local educational agency or other public or private nonprofit agency, including an educational television station, is eligible to submit an application.

Teacher-training Projects--Any college or university, State or local educational agency, or other appropriate public or private nonprofit agency or organization is eligible to submit an application.

All applications should be sent to the address shown below.

FOR INFORMATION CONTACT:

Division of Adult Education Programs
Bureau of Adult, Vocational, and Library Programs
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Description of Program, Adult Education Act
Guide for the Development of a State Plan
Rules and Regulations for the Administration of Adult Education Act

AUTHORIZING LEGISLATION

20 U.S.C. 1206, Adult Education Act of 1966, Title III of the Elementary and Secondary Education Amendments of 1966, Public Law 89-750, 80 Stat. 1218

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: CIVIL DEFENSE EDUCATION

PURPOSE

This program provides for civil defense education through organized educational channels. It seeks to develop among adults an understanding of the basic principles and practices of civil defense, providing them with experience in personal and community survival planning. It provides for the development of civil defense information and instruction, contributes to the support and development of local and State civil defense programs, including training for shelter managers and radiological monitors, and makes civil defense training and materials for curriculum purposes available to schools. The program also provides advice and guidance to local school officials in support of civil defense programs, and assists them in those areas in which they have civil defense responsibilities.

Federal funds provide 100 percent of the cost of the program.

ELIGIBILITY AND PROCEDURE

All States, the District of Columbia and Puerto Rico are eligible. State Departments of Education or state universities submit a plan to the address shown below.

Local communities apply to the State Department of Education.

FOR INFORMATION CONTACT:

Civil Defense Education Branch
Division of Adult Education Programs
Bureau of Adult, Vocational, and Library Programs
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

"Personal and Family Survival," Civil Defense-Adult Education Course Student Manual, SM 3-11 (Revised), June 1966

Personal and Family Survival, OE-84037

AUTHORIZING LEGISLATION

50 U.S.C. 2281e, Federal Defense Act of 1950, as amended, Public Law 920, 81st Congress, Title II, sec. 201, 64 Stat. 1248.

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: MANPOWER DEVELOPMENT AND TRAINING

PURPOSE

This program provides occupational training for unemployed and underemployed persons who cannot reasonably obtain appropriate full-time employment without training. Basic education, when required, enables trainees to either undertake occupational training or to find a job. Training programs under the Manpower Development and Training Act (MDTA) are conducted either in vocational schools, or on the job, or a combination of both. Experimental and demonstration programs provide new approaches and innovative techniques in such matters as recruiting, counseling, training, and placement that may be translated into action programs.

The program provides payment of training allowances up to 104 weeks to eligible trainees plus transportation and subsistence allowances. The institutional allowance costs are paid by the Federal government. On-the-job trainees are paid by employers.

ELIGIBILITY AND PROCEDURE

Priority for selection for training is given to: (1) unemployed persons (including members of farm families with less than $1,200 annual net family income), (2) persons working below their skill capacity or substantially less than full-time, (3) persons unemployed because their skills have or soon will become obsolete, (4) disadvantaged youth between 16 and 22 years of age who are out of school and in need of occupational training, and (5) persons who will be trained in skills needed first within the labor area in which they live, and second within the state where they live.

FOR INFORMATION CONTACT:

Office of Information
Manpower Administration
U.S. Department of Labor
Washington, D.C. 20210

or: Local Office of the State Employment Service

PRINTED INFORMATION AVAILABLE

Manpower Report of the President--$2.25
Education and Training--Passport to Opportunity, March 1966--$.55
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
An Employer's Guide to On-The-Job Training
MDTA, A Summary of the Manpower Development and Training Act of 1962 as Amended, 0-796-857
Pamphlet: Manpower Development and Training Act

AUTHORIZING LEGISLATION

42 U.S.C. 2571-2670, Public Law 90-636

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

PROGRAM TITLE: MANPOWER DEVELOPMENT AND TRAINING--CLASSROOM INSTRUCTION

PURPOSE

This program provides funds to train unemployed and underemployed people to help them enter or reenter the job market or to upgrade their abilities.

Responsibility for all manpower training conducted in classrooms is delegated to the Office of Education. Congress appropriates money for the Manpower Development and Training program to the Department of Labor, which transfers funds for classroom training to the Office of Education.

ELIGIBILITY AND PROCEDURE

The State vocational education agency prepares and submits training plans and budgets to the appropriate Regional Offices of the Office of Education and the Department of Labor (see appendix). Project proposals are reviewed and approved jointly by the Regional Offices. Funds are paid to the State educational agency if the approved project is under State jurisdiction, or to a private training organization if the classroom work is being done on contract.

Individuals seeking information about their eligibility for training and the availability of training courses should inquire at their State or local employment service office. Information concerning actual course content can be obtained from the State Vocational Education Agency.

FOR INFORMATION CONTACT:

State or Local Employment Service Office
State Vocational Education Agency

or:

Division of Manpower Development and Training
Bureau of Adult, Vocational, and Library Programs
Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Criteria for Manpower Training Skill Centers
Learning for Jobs
MDTA: Good Training Good Jobs, Facts for Manpower Trainees
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

42 U.S.C. 257, Manpower Development and Training Act of 1962, Title II-B, Public Law 87-415, 76 Stat. 24

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: NATURALIZATION

PURPOSE

This program promotes instruction and training in citizenship responsibilities of persons who are interested in becoming naturalized citizens of the United States. It includes the preparation of textbooks on citizenship by the Immigration and Naturalization Service at different levels of reading ability, and their distribution, free of charge, for use in learning English, and acquiring a knowledge of the history, Government, and Constitution of the United States. Additionally, with Service cooperation, State educational institutions make available correspondence courses in citizenship education, and Service textbooks especially adapted for home study are furnished, free of charge, for use in these courses. Persons who cannot qualify for free textbooks may purchase copies from the Government Printing Office at a moderate price.

The program also provides a procedure for making available information appearing in immigration and naturalization records, such as data pertaining to an individual's age, date and place of birth, citizenship, etc., for use as evidence in support of applications for Medicare and Social Security benefits, and in connection with legal proceedings.

ELIGIBILITY AND PROCEDURE

Under this program, the public schools who conduct citizenship classes in each state are furnished the names and addresses of newly arrived immigrants and other resident aliens who may be in need of citizenship instruction and training. The public school officials then invite these immigrants and other aliens to attend citizenship classes.

FOR INFORMATION CONTACT:

Local office
Immigration and Naturalization Service

or: Local department of public education
or: Local public school

PRINTED INFORMATION AVAILABLE

Information Concerning Citizenship Education To Meet Naturalization Requirements, Pamphlet M-132

Naturalization Requirements and General Information, Pamphlet N-17

Available free from: Nearest office of the Immigration and Naturalization Service

AUTHORIZING LEGISLATION

8 U.S.C. 1101-1443b, Immigration and Nationality Act of 1952, Public Law 83-414, 66 Stat. 163

ADMINISTERING AGENCY

Immigration and Naturalization Service
Department of Justice

SECTION II

COMMUNITY SERVICES

PROGRAM TITLE: COMMUNITY SERVICE AND CONTINUING EDUCATION

PURPOSE

This program provides grants to States to enable them to apply the resources of public and private institutions of higher education to the solution of community problems by enlarging and extending university extension and continuing education programs, and by encouraging institutions to undertake programs of research and training in community problems. The goal is to make the university an integral part of the community, instructing its students and advising its citizens.

The State must develop a comprehensive, coordinated, and statewide system of community service programs with particular emphasis on such urban and suburban problems as housing, poverty, government, recreation, employment, youth opportunities, transportation, health, and land use.

ELIGIBILITY AND PROCEDURE

States designate or create a State agency for the development and administration of a statewide plan, which is submitted for approval to the address shown below. The broad objectives set forth in the individual State plans are refined in annual program amendments. Institutions of higher education submit proposals for community service programs designed to reach the objectives of the State plan to the designated State agency.

FOR INFORMATION CONTACT:

Division of Adult Education Programs
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

"Regulations, Title I, Higher Education Act of 1965," reprinted from Federal Register, Vol. 31, No. 68

AUTHORIZING LEGISLATION

20 U.S.C. 1001, Higher Education Act of 1965, Title I, Public Law 89-329, 79 Stat. 1219

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: JOB CORPS

PURPOSE

The major objectives of Job Corps are: to serve those disadvantaged young men and women aged 16 to 21 most in need of a residential training program; to train Job Corps enrollers to become productive citizens; to place Job Corps terminees in jobs, other training programs, secondary schools or colleges, or in the armed forces; to test, develop and disseminate new techniques for working with disadvantaged youth that will improve the capability of Job Corps and other institutions training disadvantaged youth.

Enrollees receive room and board; medical and dental care; work clothing; a nominal allowance for purchase of dress clothing; a monthly living allowance of $30 minimum during an enrollee's first months of participation, and $50 maximum thereafter; and a readjustment allowance of $50 for each month of satisfactory service for enrollees who complete their Job Corps training or perform satisfactorily for 12 months or longer. An allotment of $25 maximum per month may be paid during the period of service to relatives of enrollees who draw substantial support from enrollee. Job Corps matches this allotment making a total of up to $50 for the family member.

ELIGIBILITY AND PROCEDURE

Any young man or woman aged 16 to 21 who is a public school dropout, individually poor or living in a family whose head of household makes less than $3,000 a year, who is a citizen or permanent resident of the United States, is eligible for the Job Corps. Any interested youth should contact his local employment service office. Young women may also contact local offices of Women in Community Service.

FOR INFORMATION CONTACT:

Director, Job Corps
Office of Economic Opportunity
Washington, D.C. 20506

PRINTED INFORMATION AVAILABLE

Job Corps Facts
Is Job Corps for You? JCRS-3
The First Three Years
(These publications are available at no charge.)

AUTHORIZING LEGISLATION

42 U.S.C. 2711-2729, Economic Opportunity Act, Title I, Work Training and Work Study Programs, Public Law 90-922, 81 Stat. 672, Dec. 23, 1967; amendments

ADMINISTERING AGENCY

Office of Economic Opportunity

PROGRAM TITLE: JUVENILE DELINQUENCY PREVENTION AND CONTROL

PURPOSE

This program is designed to help States and local communities strengthen and improve their juvenile justice and juvenile aid systems, and to provide diagnostic, treatment, rehabilitative, and preventive services to youth who are delinquent or in danger of becoming delinquent. To accomplish these aims, grants, technical assistance, and information services are authorized in the following areas: planning comprehensive anti-delinquency programs; providing rehabilitative services; implementing community-based prevention services; training professional personnel for youth work; supplying information services; and providing technical assistance.

ELIGIBILITY AND PROCEDURE

States, local communities, public and private non-profit agencies, correctional systems, courts, law enforcement agencies, youth agencies, universities, and school systems are among those eligible for assistance. Prospective grantees should write to the address shown below.

FOR INFORMATION CONTACT:

Office of Juvenile Delinquency
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Public Law 90-445, regulations, guidelines, and application forms

AUTHORIZING LEGISLATION

42 U.S.C. 3801-3890, Juvenile Delinquency Prevention and Control Act of 1968, Public Law 90-445

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: NEIGHBORHOOD FACILITIES

PURPOSE

This program provides grants to aid in the construction and/or rehabilitation of multiservice neighborhood centers which offer a wide range of community services.

Grants may cover two-thirds of the development cost or 75 percent in areas designated for redevelopment under Section 401, Public Works and Economic Development Act 1965.

Facilities must create, extend, or improve existing health, welfare, social, educational, cultural, and recreational services in the neighborhood. The facility must be (1) needed to carry out a program of community service (including a Community Act Program under Title II, Economic Opportunity Act, 1964) in the area, (2) consistent with comprehensive planning for the area, and (3) accessible to a significant proportion of the area's low- or moderate-income residents.

ELIGIBILITY AND PROCEDURE

Local public bodies, agencies, or Indian tribes possessing authority under state or local law are eligible. These groups may contract projects to non-profit organizations with appropriate legal, financial, and technical capability. Application is made to the HUD regional office serving the area.

FOR INFORMATION CONTACT:

Neighborhood Programs Division   or: HUD Regional Office
Renewal Assistance Administration
Department of Housing and Urban
Development
Washington, D.C. 20413

PRINTED INFORMATION AVAILABLE

Neighborhood Facilities Letters

AUTHORIZING LEGISLATION

42 U.S.C. 3103 Housing and Urban Development Act of 1965, Sec. 703, Public Law 89-117, 79 Stat. 451, 491

ADMINISTERING AGENCY

Renewal Assistance Administration
Department of Housing and Urban Development

PROGRAM TITLE: NEW CAREERS

PURPOSE

New Careers is a work-training employment program for both youth and adults involving activities designed to improve the physical, social, economic, or cultural conditions of the community. It assists the development of entry-level employment opportunities; it provides maximum prospects for advancement and continued employment without Federal assistance; and it combines work-training employment with necessary educational training, counseling, and other supportive services as may be needed. Another purpose of New Careers is to contribute to the design and creation of new career jobs in public service as support or sub-professional personnel.

It provides Federal funds and technical assistance to projects initiated, developed and sponsored by local groups. The Federal government will generally defray no more than 90 percent of the cost of these projects. Non-Federal contributions may be in cash or in kind, including but not limited to plant, equipment, or services.

ELIGIBILITY AND PROCEDURE

Persons 18 years of age or older who are poor or unemployed. The number of New Careers enrollees between ages 18 and 21 should not exceed 10 percent of the total project enrollment. State and local government agencies and local private organizations engaged in public service activities may sponsor projects under this program.

FOR INFORMATION CONTACT:

Manpower Administration
U.S. Department of Labor
Washington, D.C. 20036

or: Regional Offices of the Manpower Administration

PRINTED INFORMATION AVAILABLE

New Careers

AUTHORIZING LEGISLATION

42 U.S.C. 2740

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

PROGRAM TITLE: SPANISH SURNAMED COMMUNITIES ASSISTANCE

PURPOSE

This program provides information on and evaluation of Federal Government activities which are of special interest to the Spanish surnamed community. Information is also provided on pertinent programs in the private sector. Guidance and technical assistance on the preparation and submission of proposals is extended to community groups who wish to participate in Federal projects and programs. Liaison services are rendered to the community when there is need for communication with specific offices in Federal agencies or private industry.

ELIGIBILITY AND PROCEDURE

Any public or private institution, organization or individual interested in programs serving the Spanish Surnamed community is eligible and may apply by writing to the address given below.

FOR INFORMATION CONTACT:

Inter-Agency Committee on Mexican American Affairs
1800 G Street, NW.
Room 712
Washington, D.C. 20506

PRINTED INFORMATION AVAILABLE

The Mexican American--A New Focus on Opportunity, 1967-68 Annual Report

AUTHORIZING LEGISLATION

Presidential Order of June 9, 1967

ADMINISTERING AGENCY

Inter-Agency Committee on Mexican American Affairs

PROGRAM TITLE: SPECIAL IMPACT

PURPOSE

Special Impact is a job-creation program concerned with the socio-economic problems of inner-city ghetto areas. Its purposes are to: (1) solve critical manpower problems in a limited number of depressed urban areas; (2) be of sufficient size and scope to diminish the tendencies of these areas toward dependency, chronic unemployment and rising community tensions; (3) help structure and coordinate projects aimed at improving employment prospects of neighborhood residents; and (4) aid in the development of minority group entrepreneurship.

The program provides Federal funds and technical assistance to projects initiated, developed and sponsored by business organizations. Contracts provide funds to defray part of the cost of acquiring land, building a plant, and purchasing capital equipment. In addition, they include provision for training and full-time, permanent employment of specified numbers of disadvantaged residents from the area served. The Federal Government will provide no more than 90 percent of the cost of these projects.

ELIGIBILITY AND PROCEDURE

The Special Impact Program is open to persons 16 years and over who are residents of the community or neighborhood served by the project, and who are unemployed or are members of low-income families. Projects may be sponsored by private business organizations.

Enrollees may not be employed in projects involving construction, operation or maintenance of any facility used or intended for use in sectarian or religious worship. Also, enrollees may not displace any employed workers or impair existing contracts for service.

FOR INFORMATION CONTACT:

Manpower Administration
U.S. Department of Labor
Washington, D.C. 20036

or: Regional Offices of the Manpower Administration

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

42 U.S.C. 2701, et seq.; Economic Opportunity Act of 1964 as amended; Public Law 89-794, Title I, Part D; 80 Stat. 1455-56.

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

PROGRAM TITLE: VOLUNTEERS IN SERVICE TO AMERICA

PURPOSE

VISTA is a manpower organization that provides volunteers who are willing to live and work with the poor. The volunteers live on subsistence allowances in urban slums, in rural poverty areas, on Indian reservations and in migrant camps. Many volunteers contribute specific skills as lawyers, health technicians and architects. However, the basic job of the volunteer is to help the poor find leadership from within the poor community. The volunteer should take a significant role in developing an atmosphere in which leadership can be found and problems resolved.

A volunteer must be over 18 years old. During the past year 5 percent of the volunteers were 18 or 19 and about 25 percent were retired persons over sixty.

ELIGIBILITY AND PROCEDURE

VISTA Volunteers are requested by and serve under the immediate supervision of a sponsor, which may be a public or private agency or group. There is a wide variety of sponsors: the most frequent are Community Action Agencies, the locally controlled agency for the Office of Economic Opportunity, and local public groups such as county and city health units of school boards. The State of Alaska is the sponsor for all volunteers in the State and the Appalachian Volunteers, a private group, sponsors most volunteers in the mountain areas of West Virginia and Kentucky. Individual churches or church oriented groups are often sponsors. Applicant Sponsors should write: VISTA, Washington, D.C. 20506.

FOR INFORMATION CONTACT:

VISTA Recruitment
OEO Regional Offices
(See Appendix for addresses)

or: VISTA
Washington, D.C. 20506

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

42 U.S.C. 2996 Economic Opportunity Act of 1964, August 20, 1964, Title VIII

ADMINISTERING AGENCY

Office of Economic Opportunity

PROGRAM TITLE: YOUTH SUMMER EMPLOYMENT

PURPOSE

This is a summer employment program designed to provide employment opportunities in Federal agencies for youths 16 through 21 years of age.

The program provides youths with work experience and training, which improves their career planning and job qualifications.

ELIGIBILITY AND PROCEDURE

To be eligible, a youth must: (1) Demonstrate a need for employment because of economic or educational reasons, and (2) need the benefits of the income to continue his education or be out of school and unemployed.

Referrals should be made to State Employment Service offices or the personnel offices of any Federal agency.

FOR INFORMATION CONTACT:

Office of Youth and Economic Opportunity Programs
U.S. Civil Service Commission
Washington, D.C. 20415

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

5 U.S.C. 3302

ADMINISTERING AGENCY

Civil Service Commission

SECTION III

CONSTRUCTION

PROGRAM TITLE: ADVANCE ACQUISITION OF LAND

PURPOSE

This program provides grants for the advance acquisition of land, to encourage communities to acquire, in a planned and orderly fashion, the land it will need for future construction of public works and facilities. Grants are made in amounts not to exceed the reasonable interest costs involved in financing the acquisition of land for a period of up to 5 years in advance of its use for approved public purposes. In unusual circumstances, HUD may allow a period of more than 5 years.

ELIGIBILITY AND PROCEDURE

Cities, towns, counties, States, Indican tribes, or a public agency or instrumentality of one or more States or one or more municipalities established to finance specific capital improvements are eligible.

Application is made to the HUD Regional Office serving the area in which the land is located.

FOR INFORMATION CONTACT:

Assistant Regional Administrator for Metropolitan Development
HUD Regional Office

PRINTED INFORMATION AVAILABLE

Advance Acquisition of Land: Information for Applicants

AUTHORIZING LEGISLATION

42 U.S.C. 3104, Housing and Urban Development Act of 1965, Sec. 704, as amended, Public Law 89-117, 79 Stat. 451, 489

ADMINISTERING AGENCY

Community Resources Development Administration
Department of Housing and Urban Development

PROGRAM TITLE: DISASTER ASSISTANCE FOR PUBLIC SCHOOLS

PURPOSE

When the President declares an area to be a major disaster area, following a flood, hurricane, earthquake or other major disaster, this program authorizes direct payments or loans to public education agencies unable to meet the financial burden of replacing or restoring the damaged school facilities or continuing to operate educational facilities. The program provides funds in periodic installments as construction progresses and as needed for operating expenses.

ELIGIBILITY AND PROCEDURE

Public education agencies in a disaster area declared by the President to warrant disaster assistance from the Federal Government may apply if their public school facilities have either been seriously damaged in the disaster or if they have accepted children from private elementary or secondary schools seriously damaged in the disaster.

Applications are made through the appropriate State education agency to the address shown below.

FOR INFORMATION CONTACT:

Division of School Assistance in Federally Affected Areas
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Federal Aid Available to Public Education Agencies in Major Disaster Areas
Reports on Administration of Public Laws 874 and 815, OE-22003-67, part I, $0.35; part II, $1.50
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 646, Public Law 815, 81st Congress, sec. 16
20 U.S.C. 241-1, Public Law 874, 81st Congress, sec. 7

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: DISPOSAL OF FEDERAL SURPLUS REAL PROPERTY

PURPOSE

Real property no longer required for Federal use is offered for conveyance to State and local governments and certain nonprofit institutions for public use before it is placed on sale in the open market. Local public agencies may acquire such property on a preferential basis for the following purposes:

1. Public park or recreation use, for which the acquiring agency must pay half its fair market value.
2. Public health or educational purposes, for which there may be no cost.
3. Wildlife conservation use, for which there is no charge.
4. Public airport purposes, for which there is no charge.
5. Negotiated sale, for which there is no use restriction since the acquiring agency purchasing the property outright at the fair market value.

ELIGIBILITY AND PROCEDURE

States and local government agencies are eligible to apply for property at a price preference for park, recreation, public airport, health, or educational purposes. Eligibility for property for wildlife conservation use is limited to the states. Nonprofit hospitals and educational institutions also are eligible to apply for property for health and educational purposes.

FOR INFORMATION CONTACT:

Property Management and Disposal Service
General Services Administration
Washington, D.C. 20405

or:

Regional Director
Property Management and Disposal Service
General Services Administration (See Appendix)

PRINTED INFORMATION AVAILABLE

Disposal of Surplus Real Property--No charge

AUTHORIZING LEGISLATION

40 U.S.C. 484, Federal Property and Administrative Services Act of 1949, as amended; Public Law 81-152, 63 Stat. 385

ADMINISTERING AGENCY

General Services Administration

PROGRAM TITLE: DONATION OF FEDERAL SURPLUS PERSONAL PROPERTY

PURPOSE

This program provides surplus personal property for educational, public health, civil defense, and public airport purposes. This property is no longer needed by the Federal government and may include vehicles, office machines, hardware, scientific and electronic equipment, machine tools, and many other items that can be used for approved public purposes.

ELIGIBILITY AND PROCEDURE

Surplus personal property may be donated by the Administrator of General Services to:

1. Tax-supported or tax-exempt universities, colleges, schools, educational radio or TV stations, schools for the mentally retarded or physically handicapped, and public libraries.
2. Tax-supported or tax-exempt hospitals, health centers, medical institutions, and clinics.
3. Civil defense organizations.
4. Service educational activities, including American Red Cross, Boy Scouts of America, Boys Clubs of America, Camp Fire Girls, Civil Air Patrol, Girl Scouts of America, Naval Sea Cadet Corps, schools with military-connected programs.

FOR INFORMATION CONTACT:

Property Management and Disposal Service
General Services Administration
Washington, D.C. 20405

or:

Regional Director
Property Management and Disposal Service
General Services Administration
(See Appendix)

PRINTED INFORMATION AVAILABLE

Donation of Federal Surplus Personal Property--No charge

AUTHORIZING LEGISLATION

40 U.S.C. 484, Federal Property and Administrative Services Act of 1949, as amended; Public Law 81-152, 63 Stat. 385

ADMINISTERING AGENCY

General Services Administration

PROGRAM TITLE: EDUCATIONAL TELEVISION CONSTRUCTION

PURPOSE

This program helps to provide the broadcast facilities needed to carry noncommercial radio and television programs into homes and schools to serve the educational, cultural, and informational needs of the people. It does this by providing grants to assist in the construction, acquisition, and installation on noncommercial broadcasting facilities, including transmission and other equipment needed for broadcasting.

ELIGIBILITY AND PROCEDURE

Grants are available to (1) public education agencies, (2) State educational television agencies, (3) tax-supported colleges, (4) nonprofit groups organized to operate ETV stations, and (5) municipalities which own a broadcasting facility transmitting only noncommercial programs. Applicants must be eligible to receive a license from the Federal Communications Commission. These groups should apply to the address shown below.

FOR INFORMATION CONTACT:

Educational Broadcasting Facilities Program
Educational Television Branch
Bureau of Adult, Vocational, and Library Programs
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Fact Sheet, Public Law 90-129, the Public Broadcasting Act of 1967

AUTHORIZING LEGISLATION

47 U.S.C. 390, Educational Television Broadcasting Facilities Act, Title III, Part IV, sec. 390, Public Law 87-447, 76 Stat. 64

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: IMPACTED AREAS--SCHOOL CONSTRUCTION, MAINTENANCE, AND OPERATIONS

PURPOSE

This program provides: (1) assistance to local education agencies for constructing schools in districts that have had a substantial increase in enrollment due to Federal activities; (2) assistance to school districts with substantial numbers of pupils (such as Indians) who live on Federal property; and (3) direct payments to local education agencies for maintenance and operation of schools in districts that are financially burdened by activities of the Federal Government.

ELIGIBILITY AND PROCEDURE

Any local education agency may apply to the State education agency if it provides free elementary or secondary school education at public expense, under public supervision and direction, in an area affected by Federal activities.

Applications are made by the appropriate State education agency to the address shown below.

FOR INFORMATION CONTACT:

Division of School Assistance in Federally Affected Areas
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Brief Outline of the Provisions of Public Law 815
Public Law 815 Information and Eligibility Requirements
Available from State education agencies.
Reports on Administration of Public Laws 874 and 815, OE-22003-67, Part I, $0.35; part II, $1.50
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 631; Public Law 81-815, as amended, sec. 1; 64 Stat. 967
20 U.S.C. 236; Public Law 81-874, as amended; sec. 1, 64 Stat. 1100

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: INDIAN HEALTH FACILITIES CONSTRUCTION

PURPOSE

This program provides for the construction of hospitals, sanitation facilities and health centers including school health centers, and health stations for provision of health care for more than 403,000 Indians, Eskimos, and Aleuts who apply directly to the facilities for services. In certain locations the Service constructs personnel quarters, and it performs alterations to upgrade and modernize its facilities.

ELIGIBILITY AND PROCEDURE

Communities may request financial assistance for construction of community hospitals from the Indian Health Service. The Service can provide such assistance when it is deemed the most effective way of providing health care.

Applications for assistance may be directed to the address shown below.

FOR INFORMATION CONTACT:

Indian Health Service
7915 Eastern Avenue
Silver Spring, Md. 20910

PRINTED INFORMATION AVAILABLE

The Indian Health Program of the U.S. Public Health Service
The Second Annual Report to the Indian People

AUTHORIZING LEGISLATION

42 U.S.C. 2001-2004a

ADMINISTERING AGENCY

Public Health Service, Health Services and Mental Health Administration
Department of Health, Education, and Welfare

PROGRAM TITLE: LIBRARY SERVICES AND CONSTRUCTION

PURPOSE

This program provides States with annual grants to extend and improve public library services where adequate services are lacking, to promote inter-library cooperation, and to assist in providing certain specialized State library services.

A basic grant is allotted to each State, and the balance of funds allotted to each is proportional to the ratio of State population to national population. Grants may be used (1) to help finance the cost of salaries, books, materials, and equipment, (2) to help finance public library construction in areas lacking library facilities, (3) to develop local, regional, statewide, or interstate cooperative networks between public, school, academic, and special libraries, (4) to help correctional, hospital, and other State-supported institutional libraries, and (5) to help develop libraries for the non-institutionalized physically handicapped.

ELIGIBILITY AND PROCEDURE

State and territorial agencies concerned with library services are eligible. They must submit a State plan to the address below.

The States and their local subdivisions are allowed to determine the best uses of these Federal funds.

FOR INFORMATION CONTACT:

Division of Library Services and Educational Facilities
Bureau of Adult, Vocational, and Library Programs
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

20 U.S.C. 16, Library Services and Construction Act, Titles I, II, III, IV-A, and IV-B, Public Law 89-511, 80 Stat. 313; as amended by Public Law 90-154, 81 Stat. 509

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: SCHOOL EQUIPMENT AND REMODELING

PURPOSE

This program provides matching grants to States and loans to private nonprofit elementary and secondary schools for laboratory and other special equipment and materials, and for minor remodeling of laboratories and classrooms to strengthen instruction in 10 critically important subject areas: science; mathematics; modern foreign languages; English; reading; history; geography; civics; economics; and industrial arts. Funds are available to States for expansion and improvement of State supervisory and related services in the critical subject areas and for the administration of the State plan.

ELIGIBILITY AND PROCEDURE

Local public education agencies should apply to their State education agency. Private nonprofit elementary and secondary schools apply directly to address shown below.

FOR INFORMATION CONTACT:

Division of State Agency Cooperation   or: State Departments of Education
Bureau of Elementary and Secondary
Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

NDEA Title III Guidelines, April 1967
Regulations, January 1965
Improvement of Instruction through NDEA Title III, OE-20080

AUTHORIZING LEGISLATION

20 U.S.C. 441, National Defense Education Act, Title III, Public Law 85-864, 72 Stat. 1588

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: SURPLUS PROPERTY UTILIZATION

PURPOSE

Federal surplus real and personal property is acquired by the U.S. Department of Health, Education, and Welfare (DHEW) and donated to non-Federal public and private nonprofit agencies for health, educational, or civil defense use.

Surplus personal property is distributed through each State surplus property agency for equitable distribution to health and education institutions in the State. Donees pay a nominal service charge to the State agency for costs of handling and administration. Property must be used for the purpose for which it was donated.

Surplus real property is available for school, classroom, or other educational use, and for use in the protection of public health, including research. Real property may consist of land, land and buildings and other improvements, or buildings only, with or without related personalty. Transfers are made by deed at fair market value with a discount from 50 percent to 100 percent based on the benefit the public will accrue because of its proposed use, plus any external administrative costs. Transfer instruments include use and encumbrance restrictions which run up to 30 years.

ELIGIBILITY AND PROCEDURE

Personal Property: Approved or accredited tax-supported or private nonprofit tax-exempt medical institutions, hospitals, clinics, health centers, schools, school systems, colleges and universities; schools for mentally retarded and physically handicapped; licensed educational radio and television stations; public libraries; civil defense organizations are eligible. Apply to the appropriate State agency for Surplus Property.

Real Property: States, their political subdivisions and instrumentalities, tax-supported or nonprofit tax-exampt educational and medical institutions, hospitals, or similar institutions are eligible. Apply to the appropriate HEW Regional Office.

(Note: Nonprofit institutions must be tax-exempt under sec. 501(c)(3) of the 1954 Internal Revenue Code.)

FOR INFORMATION CONTACT:

Director, Office of Surplus Property Utilization
Office of Assistant Secretary for Administration
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

or: DHEW Regional Office (see appendix).

PRINTED INFORMATION AVAILABLE

How to Acquire Federal Surplus Personal Property for Health, Educational, and Civil Defense Purposes and Federal Surplus Real Property for Health and Educational Purposes
Directory, Directors of State Agencies for Surplus Property, and Regional Representatives, Office of Surplus Property Utilization
U.S. Government Surplus Material and Science Education

(continued page 24a)

AUTHORIZING LEGISLATION

40 U.S.C. 484, Federal Property and Administrative Services Act of 1949, as amended, Public Law No. 81-152, as amended; secs. 203 (j) and (k), as amended; 63 Stat. 377

ADMINISTERING AGENCY

Office of the Secretary
Department of Health, Education, and Welfare

SECTION IV

CURRICULUM AND INSTRUCTION

PROGRAM TITLE: AUDIOVISUAL SUPPORT SERVICES

PURPOSE

This program provides a central information point on audiovisual items (motion pictures, film strips, slide sets, sound recordings, video tapes or combinations thereof) produced by or for Government agencies which may be made available to the public on either a free distribution, loan, or sales basis.

ELIGIBILITY AND PROCEDURE

State and local governments; public and private or quasi-public organizations and institutions; business and industry; and individuals are eligible.

FOR INFORMATION CONTACT:

Office of Administration and Technical Services
National Archives and Records Service
General Services Administration
National Archives Building
Washington, D.C. 20408

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

44 U.S.C. 2110, Public Law 90-620, October 22, 1968, 82 Stat. 1290

ADMINISTERING AGENCY

General Services Administration

PROGRAM TITLE: BILINGUAL EDUCATION

PURPOSE

This program provides grants for the development and operation of new and imaginative programs, services, and activities which meet the special educational needs of children three to 18 years of age who have limited English-speaking ability and who come from environments where the dominant language is other than English.

ELIGIBILITY AND PROCEDURE

Proposals for grants may be submitted by a local public education agency, by a combination of such agencies, or by an institution of higher education applying jointly with one or more local education agencies.

Proposals should be submitted simultaneously to the State education agency and to the address shown below.

FOR INFORMATION CONTACT:

Division of Plans and Supplementary Centers
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

20 U.S.C. 880b, Bilingual Education Act, Public Law 90-247, 81 Stat. 816

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONALLY DEPRIVED CHILDREN

PURPOSE

This program provides grants to States for allocation (1) to local education agencies operating elementary and secondary schools with concentrations of children from low-income families; (2) to State-operated or State-supported schools for the handicapped; and (3) to State or locally operated institutions for neglected or delinquent children. Also included in the program are Department of the Interior schools for Indian children and special grants to States with concentrations of children from families of migratory agricultural workers.

Funds are used to establish, expand, and improve programs designed to meet the special needs of educationally deprived children attending either public or nonpublic schools. Programs may include remedial instruction services, physical education and recreation services, health and welfare services, construction where required, purchase of instructional materials, vocational education services, and inservice training for teachers.

ELIGIBILITY AND PROCEDURE

The State education agency notifies each eligible local education agency or other eligible institution of its entitlement; then the eligible agency makes application to the Chief Program Officer, Title I, ESEA, State Education Agency. (A local education agency is one having administrative control and direction of free public education through grade 12 in a county, township, independent or other school district.)

Bureau of Indian Affairs schools apply to the Bureau of Indian Affairs, U.S. Department of the Interior, Washington, D.C. 20240.

FOR INFORMATION CONTACT:

Director, Division of Compensatory Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Revised Criteria for the Approval of Title I, ESEA Applications from Local Education Agencies, Program Guide No. 44--
Availabe from the above address.
Title I/Year II; Second Annual Report of Title I, Elementary and Secondary Education Act of 1965, for School Year 1966-67, (OE-37013) $1.25.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 241a, Elementary and Secondary Education Act of 1965, as amended, Title I, Public Law 89-10, 72 Stat. 27

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: FOOD AND DRUG--CONSUMER EDUCATION

PURPOSE

The Federal Food, Drug, and Cosmetic Act, enforced by FDA, is basically a consumer protection law. In some areas, the law operates to do what consumers cannot do for themselves, as, for example, testing of food additives for safety. In other areas, consumers must make their own choices. Wise choices are possible only when the consumer has a background of information. Through its consumer information program, FDA seeks to help the consumer to buy foods wisely; use drugs safely and effectively; protect children against poisoning in the home; choose health products and services wisely; steer clear of frauds and cheats; think critically about claims in labeling and advertising; evaluate information about foods, drugs, cosmetics, food additives and pesticides; participate in governmental processes such as the setting of food standards; assist others in getting the most benefit from consumer protection laws enacted by Congress.

ELIGIBILITY AND PROCEDURE

Consumer education services of the FDA are available to all communities with no requirements for eligibility. FDA works with educators and professional leaders to help them carry consumer education to the individual consumer level.

FOR INFORMATION CONTACT:

Office of the Assistant Commissioner
for Education and Information
Food and Drug Administration
Washington, D.C. 20204

or: FDA district offices.
(See appendix.)

PRINTED INFORMATION AVAILABLE

Educational materials in a variety of media, including printed publications, films, slide sets and exhibits, are available in limited quantity on request.

AUTHORIZING LEGISLATION

21 U.S.C. 301, 15 U.S.C. 1261; Public Law 89-756; 21 U.S.C. 41; 21 U.S.C. 61; 21 U.S.C. 141; 15 U.S.C. 401

ADMINISTERING AGENCY

Public Health Service, Consumer Protection and Environmental Health Service
Department of Health, Education, and Welfare

PROGRAM TITLE: GOVERNMENT PUBLICATIONS--SALES TO THE PUBLIC

PURPOSE

This program offers for sale those publications originating in U.S. Government departments and agencies which are assigned for public distribution. Catalogs and price lists of Government publications are also compiled.

ELIGIBILITY AND PROCEDURE

There are no restrictions on eligibility.

FOR INFORMATION CONTACT:

Superintendent of Documents
Government Printing Office
Washington, D.C. 20402

or: G.P.O. Bookstores
(See Appendix.)

PRINTED INFORMATION AVAILABLE

Forty-eight separate subject price lists and a biweekly List of Selected U.S. Government Publications are available without charge on request. Librarians or publications researchers are chief users of the Monthly Catalog of U.S. Government Publications, sold on subscription at $6.00 a year.

AUTHORIZING LEGISLATION

44 U.S.C. 3

ADMINISTERING AGENCY

Government Printing Office

PROGRAM TITLE: INFORMATION ON AGRICULTURAL ACTIVITIES

The Department of Agriculture publishes Farmers Bulletins and Leaflets on a variety of subjects of interest to farmers, suburbanites, homemakers, and consumers. A central library of news-type, color and black and white photographs, obtained in connection with the Department's work, is maintained. Slide sets and filmstrips, covering a variety of agricultural and home economics subjects for teaching better farm and home practices, are produced. Motion pictures and exhibits on agricultural subjects are produced.

ELIGIBILITTY AND PROCEDURE

The majority of the Farmers Bulletins and Leaflets are available from the Superintendent of Documents, Government Printing Office, Washington, D.C. 20402. Some are available directly from the Department of Agriculture.

Photographs, slide sets, and filmstrips may be purchased directly from the Department of Agriculture.

Motion pictures are available for loan from cooperating film libraries throughout the country or purchase from the Government's film sales contractor. Exhibits are available for fairs, expositions, meetings, conventions, and similar occasions upon application.

FOR INFORMATION CONTACT:

Office of Information
U.S. Department of Agriculture
Washington, D.C. 20250

PRINTED INFORMATION AVAILABLE

Popular Publications for the Farmer, Suburbanite, Homemaker, Consumer, List No. 5
Films of the U.S. Department of Agriculture, AH-14
Color Slide Sets and Filmstrips of the U.S. Department of Agriculture, AH-1107
Instructions to Purchasers of Photographic Reproductions, INF-311
Exhibits of the U.S. Department of Agriculture

AUTHORIZING LEGISLATION

5 U.S.C. 511; 7 U.S.C. 1387; 5 U.S.C. 552, 553

ADMINISTERING AGENCY

Office of Information
Department of Agriculture

PROGRAM TITLE: LANGUAGE AND AREA RESEARCH AND STUDIES

PURPOSE

This program supports studies and surveys related to improve instruction in modern foreign languages and fuller understanding of regions of countries in which such languages are commonly used. Support may be used for research on more effective methods of teaching languages, and for development of special materials for students and teachers of languages.

The program has made possible, for example, preparation of dictionaries, readers and other instructional materials in the less commonly taught foreign languages, such as those spoken in Africa and Asia.

ELIGIBILITY AND PROCEDURE

Colleges and universities, professional organizations, public school systems, and individuals may apply to the address shown below.

FOR INFORMATION CONTACT:

Division of Foreign Studies
Institute of International Studies
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Completed Research

AUTHORIZING LEGISLATION

20 U.S.C. 512, National Defense Education Act of 1958, Title VI, Public Law 85-864, 72 Stat. 1594

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: NARCOTICS AND DANGEROUS DRUGS--PUBLIC EDUCATION

PURPOSE

This program is offered to assist any professional, service, social, educational, religious or other interested group in establishing an educational program on drug abuse. By exposing the interested parties to experts and available resources in the Field and advising various approaches to the problem, it is anticipated that the requesting organization will function as the program's proponent. The assistance offered by the Bureau is strictly advisory, exposing the technical advantages of our expertise to those planning to initiate programs. The beneficiaries of the programs are not limited, but emphasis is placed on those who abuse or misuse drugs and persons and their families who may be inclined to use, misuse, or abuse drugs.

ELIGIBILITY AND PROCEDURE

Any service, social, professional, educational, religious or other similar organization interested in initiating a Drug Abuse Educational Program designed at eliminating drug abuse or its attendant problems may apply for technical assistance. Interested applicants should address applications to:

Assistant Director for Science and Education
Bureau of Narcotics and Dangerous Drugs
1405 Eye Street NW.
Washington, D.C. 20005

FOR INFORMATION CONTACT:

Division Chief
Educational Programs Division
Bureau of Narcotics and Dangerous Drugs
1405 Eye Street NW.
Washington, D.C. 20005

PRINTED INFORMATION AVAILABLE

Drugs on the College Campus--Single copy free from Bureau of Narcotics and Dangerous Drugs

Drugs of Abuse, $.20--Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402

Progress of Marihuana: Facts you Should Know, $.20--Available from Government Printing Office

AUTHORIZING LEGISLATION

Reorganization Plan, No. 1, 1968: Federal Register, Volume 33, No. 71, Apr. 1, 1968

ADMINISTERING AGENCY

Bureau of Narcotics and Dangerous Drugs
Department of Justice

PROGRAM TITLE: NARCOTICS AND DRUG ABUSE--RESEARCH AND TRAINING

PURPOSE

Grants and contracts are awarded for research into various aspects of the narcotic and dangerous drug problem under this program.

It is anticipated that through basic research, clinical investigations, surveys, demonstrations, and carefully monitored treatment trials, improved methods of dealing with these problems will emerge. Funds for the establishment of nonresearch treatment facilities are not available. Training support is offered universitites, community mental health centers and other organizations engaged in this effort.

ELIGIBILITY AND PROCEDURE

Individuals or agencies connected with teaching institutions or appropriate foundations engaged in this effort may apply to the address shown below.

FOR INFORMATION CONTACT:

National Institute of Mental Health
Public Health Service
5454 Wisconsin Avenue
Chevy Chase, Md. 20203

PRINTED INFORMATION AVAILABLE

NIMH Support Programs, PHS No. 1700

AUTHORIZING LEGISLATION

42 U.S.C. 241, 242, 242a

ADMINISTERING AGENCY

Public Health Service, Health Services and Mental Health Administration
Department of Health, Education, and Welfare

PROGRAM TITLE: NATIONAL ARCHIVES REFERENCES SERVICES

PURPOSE

This program provides reference services to the general public on records of the Federal Government and on historical materials in Presidential Libraries. Records in this program include correspondence, reports, orders, maps, photographs, motion pictures, and sound recordings. Historical materials donated to Presidential Libraries include the papers of the presidents and their associates as well as collections of books, photographs, motion pictures, and museum objects relating to the presidents' careers; their use is subject to restrictions prescribed by the donors. Information is furnished by the National Archives, six Presidential Libraries, and 14 Federal Record Centers. Inquiries about records are answered by mail, but information in the records is furnished by making the records available in research rooms, or by the sale of reproductions.

ELIGIBILITY AND PROCEDURE

Inquiries about records are answered by mail, but information in the records is furnished by making the records available in research rooms, or by the sale of reproductions.

FOR INFORMATION CONTACT:

The Archivist of the United States
Washington, D.C. 20408

PRINTED INFORMATION AVAILABLE

Regulations for Public Use of Records, Donated Historical Materials, and Facilities in the National Archives and Records Service, 41 CFR 105-61. Publications of the National Archives and Records Service. Lists over 400 additional publications describing NARS records and services. Both the regulations and the list of publications are available from General Services Administration, National Archives and Records Service, Publications Sales Branch, Washington, D.C. 20408.

AUTHORIZING LEGISLATION

44 U.S.C. 21, Public Law 90-620, October 22, 1968, 82 Stat. 1287

ADMINISTERING AGENCY

General Services Administration

PROGRAM TITLE: NUCLEAR SCIENCE INFORMATION

PURPOSE

To broaden scientific understanding of atomic energy and encourage industrial progress in its peaceful uses, the Atomic Energy Commission (AEC) employs various means to communicate scientific and technical information to scientists and engineers, students and teachers, and the general public. AEC publications include educational literature such as the "Understanding the Atom" series of booklets, written primarily for students and teachers; more advanced technical books, monographs, and journals for scientists, engineers, and teachers; and Nuclear Science Abstracts, a semimonthly journal which abstracts and indexes much of the world's nuclear literature. Exhibits of nuclear science are prepared for extended showings in museums and halls of science, and as traveling presentations at fairs, expositions, and meetings. Each year lecture-demonstration units, some co-sponsored by States, graphically portray "This Atomic World" in visits to hundreds of secondary schools. Information is also disseminated to the public through service to news media, and the AEC maintains 10 motion picture lending libraries throughout the country where films are available on a variety of nuclear energy subjects. Many of the more than 300 film titles available in the libraries are of primary interest to schools.

ELIGIBILITY AND PROCEDURE

Requests for AEC's publications (some of which are free of charge) may be sent to U.S. Atomic Energy Commission, P.O. Box 62, Oak Ridge, Tenn. 37830.

Requests for free-loan motion pictures on nuclear energy may be sent to USAEC Film Libraries, listed in the USAEC Film Catalog (see below).

Requests for information on AEC exhibits and lecture-demonstration units should be sent to Oak Ridge Associated Universities, Post Office Box 117, Oak Ridge, Tenn. 37830.

FOR INFORMATION CONTACT:

Director
Division of Technical Information (publications)
or
Director, Division of Public Information (motion pictures)
U.S. Atomic Energy Commission
Washington, D.C. 20545

PRINTED INFORMATION AVAILABLE

What's Available in the Atomic Energy Literature, TID 4550
Technical Books and Monographs
Index to Understanding the Atom Series
USAEC Film Catalog
(These booklets are available free of charge.)

AUTHORIZING LEGISLATION

42 U.S.C. 2011 et seq.; Atomic Energy Act of 1954, as amended; Public Law 83-703; 68 Stat. 919

ADMINISTERING AGENCY

Atomic Energy Commission

PROGRAM TITLE: PHYSICAL FITNESS AND SPORTS

PURPOSE

The President's Council on Physical Fitness and Sports provides technical information and services to assist in the development and improvement of physical fitness and sports participation programs. The information and services may be in areas such as organization planning, activity scheduling, performance standards, and legislation. Information is available concerning the following program activities:

School-Community Physical Fitness and Recreation
School-College Physical Fitness
Youth-Adult Physical Fitness
Special Summer Sports and Recreation
Physical Fitness for the Handicapped
Physical Fitness for the Mentally Retarded
Employee Fitness and Recreation
Presidential Physical Fitness Awards

ELIGIBILITY AND PROCEDURE

Any individual, state or local school system, state or local government, and public or nonpublic sports and recreation agency may apply.

Children aged 10 through 17 years are eligible to participate in program activity titled "Presidential Physical Fitness Awards."

FOR INFORMATION CONTACT:

President's Council on Physical Fitness and Sports
330 C Street SW.
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Exercise and Weight Control--No charge
Physical Fitness Elements in Recreation--No charge to recreation agencies
Youth Physical Fitness (for schools) $.40
Adult Physical Fitness $0.35
The first two items are available from the President's Council on Physical Fitness and Sports; the remainder are available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402

AUTHORIZING LEGISLATION

Executive Order No. 11398, Mar. 4, 1968

ADMINISTERING AGENCY

President's Council on Physical Fitness and Sports

PROGRAM TITLE: SPACE AND AERONAUTICS EDUCATION AND INFORMATION SERVICES

PURPOSE

This Program disseminates information about the aeronautics and space programs by providing: (1) Curriculum resource material to elementary and secondary schools; (2) assistance to workshops and training institutes for teachers; (3) educational and informational films, publications, and exhibits; (4) a lecture-demonstration program for schools and civic groups; (5) visits to NASA field installations for finalist participants in the NASA-NSTA Youth Science Congress (in cooperation with National Science Teachers Association); (6) honorary awards for aeronautics and space-related entries in science fairs; (7) speakers; and (8) tours of NASA facilities.

ELIGIBILITY AND PROCEDURE

The following groups are eligible to participate in this program: teachers, libraries, museums elementary and secondary schools, other educational organizations, national and State organizations, government groups, and civic groups. Students and individuals may request single copies of publications. Tours are available to the general public and to groups at certain field installations.

FOR INFORMATION CONTACT:

Office of Public Affairs
National Aeronautics and Space
Administration
Washington, D.C. 20546

or: Office of Public Affairs at any
NASA Field Center

PRINTED INFORMATION AVAILABLE

NASA Directory of Services for the Public
NASA Film List
NASA Educational Publications List
NASA Spacemobile Program

AUTHORIZING LEGISLATION

42 U.S.C. 2451 et seq. (approved July 29, 1958), National Aeronautics and Space Act of 1958

ADMINISTERING AGENCY

National Aeronautics and Space Administration

PROGRAM TITLE: STRENGTHENING INSTRUCTION IN THE ARTS AND HUMANITIES

PURPOSE

This program provides matching grants to States and loans to private nonprofit elementary and secondary schools to strengthen instruction in the humanities and the arts. The goal is to provide public and private elementary and secondary students with a broader, richer background in these important educational fields.

Grants and loans may be used for the acquisition of special equipment, including audiovisual aids, and published or printed special materials other than textbooks, and for minor remodeling of a laboratory or other space in which materials and equipment would be used.

ELIGIBILITY AND PROCEDURE

Local public educational agencies are eligible to participate in the grant program and should apply to the State educational agency. State agencies submit a State plan to the appropriate HEW Regional Office.

Private nonprofit elementary and secondary schools are eligible for loans and should apply to the address shown below.

FOR INFORMATION CONTACT:

Division of State Agency Cooperation
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Guidelines: Financial Assistance for Strengthening Instruction in the Arts and the Humanities in Public Elementary and Secondary Schools, OE-33039
Available from: Division of State Agency Cooperation
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

AUTHORIZING LEGISLATION

20 U.S.C. 961, National Foundation on the Arts and Humanities Act of 1965, Public Law 89-209, sec. 12, 79 stat. 854

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES

PURPOSE

This program provides grants to local education agencies for innovative and exemplary educational programs and for supplementary educational centers. The program has four objectives: (1) to stimulate and assist in providing needed educational services; (2) to develop and establish exemplary elementary and secondary school programs; (3) to translate educational research into actual classroom practice; and (4) to foster innovative solutions to educational problems.

ELIGIBILITY AND PROCEDURE

Local public education agencies are eligible to submit proposals for grants to the address shown below or to their State education agencies. Schools operated by the Bureau of Indian Affairs and by the Department of Defense are also eligible to apply through these agencies.

FOR INFORMATION CONTACT:

Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

or: State educational agencies

PRINTED INFORMATION AVAILABLE

Pacesetters in Innovation, Fiscal Year 1967, OE-20103-67, $2.50
Stepping Up With PACE, OE-20095, $0.65
PACE (Projects To Advance Creativity in Education), OE-20086, $0.20
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 841, Elementary and Secondary Education Act of 1965, as amended, Public Law 89-10, Title III, sec. 301, 79 Stat. 39

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

SECTION V

EDUCATIONALLY DISADVANTAGED STUDENTS

PROGRAM TITLE: AMERICAN INDIANS

PURPOSE

The United States is responsible for providing to Indians and Indian tribes all of the options and opportunities that are available to Americans generally. This includes working with Indian communities, other communities, the States, and other Federal agencies toward education for Indian children, elevation of Indian standards of living, development of Indian capability to manage their own affairs, promotion of political and social integration, and fulfillment of the Federal responsibility for Indian trust property. The goal is to assist Indian people to take their place in the social and economic life of the Nation on the same basis as other citizens.

ELIGIBILITY AND PROCEDURE

Members of recognized Indian tribes under the jurisdiction of the Bureau of Indian Affairs and living on or near an Indian reservation are eligible. In some cases, the degree of Indian blood, age, and financial need are qualifying factors for eligibility.

Apply through the nearest listed Area Office.

FOR INFORMATION CONTACT:

Bureau of Indian Affairs
U.S. Department of the Interior
Washington, D.C. 20240

PRINTED INFORMATION AVAILABLE

General information and details on specific programs can be obtained from the Washington office noted above.

AUTHORIZING LEGISLATION

25 U.S.C.

ADMINISTERING AGENCY

Bureau of Indian Affairs
Department of the Interior

PROGRAM TITLE: BILINGUAL EDUCATION

PURPOSE

This program provides grants for the development and operation of new and imaginative programs, services, and activities which meet the special educational needs of children three to 18 years of age who have limited English-speaking ability and who come from environments where the dominant language is other than English.

ELIGIBILITY AND PROCEDURE

Proposals for grants may be submitted by a local public education agency, by a combination of such agencies, or by an institution of higher education applying jointly with one or more local education agencies.

Proposals should be submitted simultaneously to the State education agency and to the address shown below.

FOR INFORMATION CONTACT:

Division of Plans and Supplementary Centers
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

20 U.S.C. 880b, Bilingual Education Act, Public Law 90-247, 81 Stat. 816

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: DROPOUT PREVENTION

PURPOSE

This program provides grants to local public education agencies for the development and demonstration of educational practices which show promise of reducing the number of children who fail to complete their elementary and secondary education.

ELIGIBILITY AND PROCEDURE

Local public education agencies may submit proposals for grants simultaneously to their State education agencies and to the address shown below. Grants are made by the U.S. Commissioner of Education with State agency approval.

To qualify for assistance, a school must have a high percentage of children from families with annual income not exceeding $3000 or receiving payments through a program of aid to families with dependent children under Title IV of the Social Security Act, and must have a high percentage of children who do not complete their elementary and secondary education.

FOR INFORMATION CONTACT:

Division of Plans and Supplementary Centers
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

20 U.S.C. 887, Elementary and Secondary Education Act of 1965, as amended, Public Law 89-10, Title VIII, sec. 807; enacted by Elementary and Secondary Education Amendments of 1967, Public Law 90-247, Titles I, VII, secs. 172, 702, 81 Stat. 806, 816

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONALLY DEPRIVED CHILDREN

PURPOSE

This program provides grants to States for allocation (1) to local education agencies operating elementary and secondary schools with concentrations of children from low-income families; (2) to State-operated or State-supported schools for the handicapped; and (3) to State or locally operated institutions for neglected or delinquent children. Also included in the program are Department of the Interior schools for Indian children and special grants to States with concentrations of children from families of migratory agricultural workers.

Funds are used to establish, expand, and improve programs designed to meet the special needs of educationally deprived children attending either public or nonpublic schools. Programs may include remedial instruction services physical education and recreation services, health and welfare services, construction where required, purchase of instructional materials, vocational education services, and inservice training for teachers.

ELIGIBILITY AND PROCEDURE

The State education agency notifies each eligible local education agency or other eligibile institution of its entitlement; then the eligible agency makes application to the Chief Program Officer, Title I, ESEA, State Education Agency. (A local education agency is one having administrative control and direction of free public education through grade 12 in a county, township, independent or other school district.)

Bureau of Indian Affairs schools apply to the Bureau of Indian Affairs, U.S. Department of the Interior, Washington, D.C. 20240.

FOR INFORMATION CONTACT:

Director, Division of Compensatory Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Revised Criteria for the Approval of Title I, ESEA Applications from Local Education Agencies, Program Guide No. 44--
Available from the above address.
Title I/Year II; Second Annual Report of Title I, Elementary and Secondary Education Act of 1965, for School Year 1966-67, (OE-37013) $1.25.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 241a, Elementary and Secondary Education Act of 1965, as amended, Title I, Public Law 89-10, 72 Stat. 27

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONAL TALENT SEARCH

PURPOSE

The purpose of this program is to make educational opportunity a reality for those young people who have been continually bypassed by traditional educational procedures and to offer them options for continuing their education. The Office of Education awards contracts to support projects that: (1) identify disadvantaged youths who possess exceptional potential for post-secondary educational training and encourage them to complete high school and undertake further educational training; (2) publicize existing forms of student financial aid, including aid furnished under this title; and (3) encourage high school or college dropouts who possess demonstrated aptitude to reenter school.

ELIGIBILITY AND PROCEDURE

Colleges and universities or a combination of such institutions and public and private nonprofit or profit-making organizations (including professional and scholarly associations) may apply for contracts under this program.

A formal proposal following the format and content indicated in the program guidelines should be submitted to the address shown below. Such proposals will be considered along with others received. Contracts of up to $100,000 per year are awarded annually.

FOR INFORMATION CONTACT:

Division of Student Financial Aid
Bureau of Higher Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Search '68
Guidelines '69

AUTHORIZING LEGISLATION

20 U.S.C. 1068, Higher Education Act of 1965, Title IV-A, Public Law 89-329, as amended, 79 Stat. 1235, as rewritten by the Higher Education Amendments of 1968, Public Law 90-575

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

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PROGRAM TITLE: FOLLOW THROUGH

PURPOSE

Follow Through is designed to extend and supplement the gains made by deprived children who have participated in Head Start or similar preschool training, by continuing their participation in a program of comprehensive instructional, health, nutrition, psychological social work, and parent involvement services. It may serve children in kindergarten and the early elementary grades.

ELIGIBILITY AND PROCEDURE

Participation has thus far been restricted to communities invited to submit proposals. In 1967-68, communities were nominated jointly by State education agencies and OEO State technical assistance offices according to criteria established by agreement between the U.S. Office of Education and the Office of Economic Opportunity.

FOR INFORMATION CONTACT:

Director, Follow Through Program
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

42 U.S.C. 2781 et seq., Economic Opportunity Act of 1964, Public Law 88-452, as amended by Public Law 90-222 (delegation of authority to the Secretary of Health, Education, and Welfare, June 23, 1967), 81 Stat. 698, sec. 222, par. 2

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: HEAD START

PURPOSE

The purpose of Head Start is to improve the health and physical ability of poor children, to develop their self-confidence and ability to relate to others, to increase their verbal and conceptual skills, to involve parents in activities with their children, and to provide appropriate social services for the family in order that the child of poverty may begin his school career on more equal terms with his more fortunate classmates. In addition, Project Head Start sponsors intentsive training programs for teachers and other employees of the Child Development Center. Head Start marshals and coordinates Federal, State and local resources, and involves the poor in the process of finding solutions to their problems.

Federal assistance may not exceed 80 percent of the costs, except in very poor communities where grantees can be relieved of all or part of the non-Federal share.

ELIGIBILITY AND PROCEDURE

Any Community Action Agency (CAA) funded under Section 221 or 222 of the Economic Opportunity Act, as amended, is eligible for assistance. In localities where a CAA exists, applications will generally be accepted only from the CAA; many other local organizations can participate, however, as "delegate agencies" of the CAA.

Public or private non-profit agencies never before funded by OEO should refer to Organizing Communities for Action for a full discussion of the policies and procedures governing OEO recognition.

FOR INFORMATION CONTACT:

Project Head Start
Office of Economic Opportunity
Washington, D.C. 20506

or: The State Economic Opportunity Office
or: Office of the Governor
or: The appropriate OEO regional office
or: Local Community Action Agency

PRINTED INFORMATION AVAILABLE

Organizing Communities for Action
Head Start Manual of Policies and Instructions
Head Start: A Community Action Program

AUTHORIZING LEGISLATION

These publications are available at no charge.
42 U.S.C. 2781, et seq., Economic Opportunity Act of 1964 as amended; Public Law 90-222, Title II; 81 Stat. 690, as amended et seq.

ADMINISTERING AGENCY

Office of Economic Opportunity

PROGRAM TITLE: JOB CORPS

PURPOSE

The major objectives of Job Corps are: to serve those disadvantaged young men and women aged 16 to 21 most in need of a residential training program; to train Job Corps enrollees to become productive citizens; to place Job Corps terminees in jobs, other training programs, secondary schools or colleges, or in the armed forces; to test, develop and disseminate new techniques for working with disadvantaged youth that will improve the capability of Job Corps and other institutions training disadvantaged youth.

Enrollees receive room and board; medical and dental care; work clothing; a nominal allowance for purchase of dress clothing; a monthly living allowance of $30 minimum during an enrollee's first months of participation, and $50 maximum thereafter; and a readjustment allowance of $50 for each month of satisfactory service for enrollees who complete their Job Corps training or perform satisfactorily for 12 months or longer. An allotment of $25 maximum per month may be paid during the period of service to relatives of enrollees who draw substantial support from the enrollee. Job Corps matches this allotment making a total of up to $50 for the family member.

ELIGIBILITY AND PROCEDURE

Any young man or woman aged 16 to 21 who is a public school dropout, individually poor or living in a family whose head of household makes less than $3000 a year, who is a citizen or permanent resident of the United States, is eligible for the Job Corps. Any interested youth should contact his local employment service office. Young women may also contact local offices of Women in Community Service.

FOR INFORMATION CONTACT:

Director, Job Corps
Office of Economic Opportunity
Washington, D.C. 20506

PRINTED INFORMATION AVAILABLE

Job Corps Facts
Is Job Corps for You? JCRS-3
The First Three Years

AUTHORIZING LEGISLATION

42 U.S.C. 2711-2729, Economic Opportunity Act, Title I, Work Training and Work Study Programs, Public Law 90-222, 81 Stat. 672, Dec. 23, 1967; amendments

ADMINISTERING AGENCY

Office of Economic Opportunity

PROGRAM TITLE: NEIGHBORHOOD YOUTH CORPS

PURPOSE

The Neighborhood Youth Corps has three major divisions: (1) an in-school program which provides part-time work and on-the-job training for students of high school age from low-income families; (2) a summer program that provides these students with job opportunities during the summer months; (3) an out-of-school program to provide economically deprived school dropouts with practical work experience and on-the-job training to encourage them to return to school and resume their education, or if this is not feasible, to help them acquire work habits and attitudes that will improve their employability.

Federal funds and technical assistance are given to projects that are initiated, developed, and sponsored by local groups. The Federal government will finance up to 90 percent of the cost of these projects. The local sponsor's share may be in cash or in kind (facilities, equipment, services provided, and supplies). In private on-the-job training projects (work training in industry projects which are also funded from NYC out-of-school sources) the Federal government will pay legitimate training costs while the employer is responsible for the trainee's wages.

ELIGIBILITY AND PROCEDURE

The in-school program is open to students from low-income families, grades 9 through 12, or those who are of high school age but are in lower grades. The out-of-school program is open to unemployed youth from low-income families who are 16 years of age or older.

Enrollees may not be employed on projects involving construction, operation or maintenance of any facility used or intended for use in sectarian or religious worship. Also, enrollees must not displace any employed workers nor impair existing contracts for service.

FOR INFORMATION CONTACT:

Office of Information
Manpower Administration
U.S. Department of Labor
Washington, D.C. 20210

or: Regional Offices of the Manpower Administration

PRINTED INFORMATION AVAILABLE

Three Years of Success
Neighborhood Youth Corps

AUTHORIZING LEGISLATION

42 U.S.C. 2731-36 (1964), as amended

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

PROGRAM TITLE: TEACHER CORPS

PURPOSE

This program provides teams of teacher interns for supplementary teaching tasks in school districts serving large numbers of disadvantaged youth. The Teacher Corps was established to improve the educational opportunities available to children in areas with concentrations of low-income families and to encourage colleges and universities to broaden their program of teacher preparation. Each team is supervised by an experienced teacher. The interns study at a nearby university and receive practical experience by working in local schools with school officials and team leaders.

Corpsmen become employees of a school district, which pays 10 percent for their salaries. Teacher Corps grants to the local schools pay up to 90 percent of their salaries plus administrative costs. Grants to universities cover all tuition and administrative costs for graduate studies.

ELIGIBILITY AND PROCEDURE

Any school district may apply for Corpsmen if it has one or more schools in which at least 50 percent of the pupils come from low-income families. Colleges and universities are eligible to apply for the graduate portion of the program, as are consortiums of institutions. Application should be made to the address shown below.

Individuals interested in becoming Teacher Corpsmen may apply to chief state school officers or to college placement officers. Prospective Corpsmen must have had at least two years of college.

FOR INFORMATION CONTACT:

Community Affairs Branch
Teacher Corps
Bureau of Educational Personnel Development
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Teacher Corps Program Handbook
Fact Sheet on Teacher Corps

AUTHORIZING LEGISLATION

20 U.S.C. 1101, Higher Education Act of 1965, title V-B, Public Law 89-329, 79 Stat. 1255; as amended by 20 U.S.C. 1101, Education Professions Development Act, Public Law 90-35, 81 Stat. 85

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: UPWARD BOUND

PURPOSE

Upward Bound is a national pre-college program for underachieving high school students from low income families. Normally, they are students with potential for higher education who lack the motivation and resources to actively pursue it. Upward Bound is designed to compensate for the economic, cultural and educational deficiencies which have handicapped these students. Each project consists of a six to eight week intensive summer program and an academic year followup in which gains made during the summer are reinforced through after-school tutoring and weekend sessions. Projects take place on college campuses and most Upward Bound students live in residence halls.

ELIGIBILITY AND PROCEDURE

Any accredited college, university, or secondary school with a residential capacity, or a Community Action Agency with one or more accredited academic institutions, may apply for funds.

Students are referred by teachers, school principals and counselors, welfare and juvenile authorities, and local Upward Bound staff interviewers. The academic institution has final responsibility for staff and student selection and content of the programs including academic subjects and cultural and recreational activities.

FOR INFORMATION CONTACT:

Upward Bound
Office of Economic Opportunity
Washington, D.C. 20506

PRINTED INFORMATION AVAILABLE

Upward Bound
Upward Bound Fact Sheet
Upward Bound Guidelines

AUTHORIZING LEGISLATION

42 U.S.C. 2781, et seq.

ADMINISTERING AGENCY

Office of Economic Opportunity

SECTION VI

FOOD SERVICES

PROGRAM TITLE: COMMODITY DISTRIBUTION

PURPOSE

This program helps to improve the nutrition of school children and families in need of food assistance, and to increase the market for domestically produced foods acquired under surplus removal and price support operations. Available foods may be donated to nonprofit school lunch programs, summer camps for children, needy Indians on reservations, charitable institutions serving needy persons, and State and local welfare agencies for distribution to low-income households. These foods are also available for use in disaster relief such as earthquakes, hurricanes, floods, etc.

All States have a donation program for one or more of the eligible outlets cited above. The U.S. Department of Agriculture pays for processing and packaging the foods and for transporting them in carload lots to receiving points chosen by the State. State and local governments pay all costs of intrastate transportation, storage, distribution, and, in the case of low-income households, certification. In certain selected low-income counties, Federal financial assistance is being provided through the U.S. Department of Agriculture to cover a share of the intrastate costs.

ELIGIBILITY AND PROCEDURE

Any local government may participate in the needy family program; any public or nonprofit private school or any charitable institution serving needy persons is eligible for commodities. If a county or city can demonstrate that it cannot finance a donation program for its low-income families, the Office of Economic Opportunity will consider an application for assistance under the Community Action Program.

Families may participate if they (1) live in an area that has the program; (2) are found by local welfare officials to need food assistance; (3) are receiving some form of welfare assistance; and (4) are unemployed, part-time employed, working for low wages, or living on limited pensions. If families are not receiving welfare assistance, eligibility is based on family size and income and level of liquid assets.

FOR INFORMATION CONTACT:

Commodity Distribution Division
Consumer and Marketing Service
U.S. Department of Agriculture
Washington, D.C. 20250

PRINTED INFORMATION AVAILABLE

USDA Food Donation Programs, PA-667

AUTHORIZING LEGISLATION

7 U.S.C. 1431

ADMINISTERING AGENCY

Consumer and Marketing Service
Department of Agriculture

PROGRAM TITLE: EMERGENCY FOOD AND MEDICAL SERVICES

PURPOSE

This program provides grants to make available on a temporary basis basic foodstuffs and medical services to counteract conditions of starvation or malnutrition among the poor. Funds can be applied in a number of different ways. Among these are (1) to develop a new program in counties without existing programs, (2) to supplement or expand an existing program (such as the Food Stamp Program or the School Lunch Program), (3) to extend the services of an existing program, as by providing transportation to distribution centers or increasing outreach services, (4) to cover the costs of medical examinations and treatment for conditions related to malnutrition, (5) to develop an innovative project aimed at finding techniques of improving food assistance methods, and (6) to develop a program of consumer and nutrition education.

ELIGIBILITY AND PROCEDURE

Any public or private non-profit organization is eligible to apply for funds. Normally, however, it is expected that the community action agency (CAA), in localities where one exists, would serve as grantee. In the absence of a CAA, the local welfare department would be expected to serve as grantee. Actual operation of a program may be delegated to a local agency in the community.

The completed application should be submitted to the OEO Regional Office, with informational copies sent to the Health Services Office, Community Action Program Office of Economic Opportunity, 1111 18th St. NW., Washington, D.C. 20506 and to the Governor of the State (Attention: State Technical Assistance Office).

FOR INFORMATION CONTACT:

OEO Regional Office

or: Health Services Office, Community Action Program
Office of Economic Opportunity
1111 18th Street NW.
Washington, D.C. 20506

PRINTED INFORMATION AVAILABLE

Program Guidelines: Emergency Food and Medical Services

AUTHORIZING LEGISLATION

42 U.S.C. 2809, The Economic Opportunity Act of 1964, as amended, Title II, Sec. 222(a)(6), Public Law 90-222, 81 Stat. 672

ADMINISTERING AGENCY

Office of Economic Opportunity

PROGRAM TITLE: EQUIPMENT TO INITIATE OR EXPAND SCHOOL FOOD SERVICE

PURPOSE

This program provides States with grants-in-aid and other means to supply schools in low-income areas with equipment for storing, preparing, transporting, and serving food to children. State educational agencies arrange for grants through the Secretary of Agriculture and then contract with eligible public and nonprofit private elementary and high schools needing equipment to initiate or expand nonprofit food service for children. The cash grants are distributed by State educational agencies to schools participating in the program. In States where State educational agencies cannot legally administer the program in private schools, such schools contract directly with the Department of Agriculture for grants.

Payments to States from appropriated funds are made on condition that at least one-fourth of the equipment cost shall be borne by State or local funds. Funding for this program in fiscal 1969 is authorized on a limited basis.

ELIGIBILITY AND PROCEDURE

Assistance is limited to schools in low-income areas that have no food service facilities or very inadequate facilities. Each applicant school submits to the State agency a justification of the need for assistance and proof of the inability to finance food service equipment needs. Each request is accompanied by a detailed description of the equipment to be acquired and the plans for its use to improve child nutrition in the school.

FOR INFORMATION CONTACT:

[illegible]on
Consumer and Marketing Service
U.S. Department of Agriculture
Washington, D.C. 20250

PRINTED INFORMATION AVAILABLE

Closing the Nutrition Gap, PA-812

AUTHORIZING LEGISLATION

42 U.S.C. 1774-75, Child Nutrition Act of 1966; Public Law 89-642

ADMINISTERING AGENCY

Consumer and Marketing Service
Department of Agriculture

SECTION VII

GUIDANCE AND COUNSELING

PROGRAM TITLE: COLLEGE STUDENT WORK-STUDY

PURPOSE

This program helps students finance their college education by providing grants to colleges and universities which support projects for student employment (on and off campus) up to an average of 15 hours a week during regular academic periods and up to 40 hours a week during normal vacations. All employment must be with public or private nonprofit agencies, including the school itself.

Federal matching funds pay 80 percent of the cost of a work-study program. The participating college provides 20 percent of the program's cost.

College work-study programs are designed to both combine with and supplement other student financial assistance programs such as scholarships. Educational Opportunity Grants, and student loans. Job preference must be given to students from low-income families.

ELIGIBILITY AND PROCEDURE

Any accredited college or university and certain area vocational education schools and proprietary schools for post-high school education are eligible for work-study funds. Application is made to the appropriate Office of Education Regional Office. (See appendix.)

To participate in the work-study program, applicants must be full-time students, citizens of the United States (or meet specific residence requirements), high school graduates (or equivalent), and pursuing programs of at least 6 months duration leading to gainful employment in recognized occupations. A student who wishes to apply for a grant should write to the Director of Student Financial Aid at the school he wishes to attend, or contact his high school guidance counselor.

FOR INFORMATION CONTACT:

Division of Student Financial Aid
Bureau of Higher Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

More Education--More Opportunity
Financial Aid for Higher Education
Most Schools also print materials on student financial aid. Contact the loan officer at each school.

AUTHORIZING LEGISLATION

42 U.S.C. 2751, Economic Opportunity Act of 1964, Title I, Public Law 88-452, 78 Stat. 515, as amended; The Higher Education Amendments of 1968, Public Law 90-575, redesignated this as Title IV-C of the Higher Education Act of 1963, Public Law 89-329, 79 Stat. 1249

ADMINISTERING AGENCY

Office of Education
U.S. Department of Health, Education, and Welfare

PROGRAM TITLE: COUNSELING AND GUIDANCE INSTITUTES

PURPOSE

This program provides grants or contracts to operate institutes for individuals engaged in and teachers preparing to engage in advanced study in counseling and guidance.

ELIGIBILITY AND PROCEDURE

Colleges and universities are eligible.

FOR INFORMATION CONTACT:

Director, Division of Educational Personnel Training
U.S. Office of Education
Washington, D.C. 20202

FOR INFORMATION CONTACT:

Manual for the Preparation of Proposals

AUTHORIZING LEGISLATION

Education Professions Development Act

ADMINISTERING AGENCY

U.S. Department of Health, Education, and Welfare

PROGRAM TITLE: GUIDANCE, COUNSELING, AND TESTING

PURPOSE

This program provides matching grants to assist States to establish and maintain programs of guidance, counseling, and testing in public elementary and secondary schools, junior colleges, and technical institutes. Supported programs are designed to identify abilities at an early stage; guide and counsel students as to courses of study compatible with their abilitites; advise students on educational and vocational pursuits and on job opportunities; and encourage outstanding students to prepare for college study.

ELIGIBILITY AND PROCEDURE

State education agencies are eligible to receive funds for guidance, counseling, and testing programs in public schools. Application is made to the address shown below.

In States where the State education agency cannot lawfully provide for the testing of students in nonpublic schools, the Division of State Agency Cooperation must arrange for testing and pay one-half the cost from the State's allotment.

FOR INFORMATION CONTACT:

Division of State Agency Cooperation
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Questions and Answers About Title V-A, OE-25047

An Interim Report on Guidance, Counseling and Testing, Title V-A, National Defense Education Act of 1958, May 1967
Regulations

AUTHORIZING LEGISLATION

20 U.S.C. 481, National Defense Education Act of 1958, Title V-A, Public Law 85-864, 72 Stat. 1592

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONALLY DEPRIVED CHILDREN

PURPOSE

This program provides grants to States for allocation (1) to local education agencies operating elementary and secondary schools with concentrations of children from low-income families; (2) to State-operated or State-supported schools for the handicapped; and (3) to State or locally operated institutions for neglected or delinquent children. Also included in the program are Department of the Interior schools for Indian children and special grants to States with concentrations of children from families of migratory agricultural workers.

Funds are used to establish, expand, and improve programs designed to meet the special needs of educationally deprived children attending either public or nonpublic schools. Programs may include remedial instruction services, physical education and recreation services, health and welfare services, construction where required, purchase of instructional materials, vocational education services, and inservice training for teachers.

ELIGIBILITY AND PROCEDURE

The State education agency notifies each eligible local education agency or other eligible institution of its entitlement; then the eligible agency makes application to the Chief Program Officer, Title I, ESEA, State Education Agency. (A local education agency is one having administrative control and direction of free public education through grade 12 in a county, township, independent or other school district.)

Bureau of Indian Affairs schools apply to the Bureau of Indian Affairs, U.S. Department of the Interior, Washington, D.C. 20240.

FOR INFORMATION CONTACT:

Director, Division of Compensatory Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Revised Criteria for the Approval of Title I, ESEA Applications from Local Education Agencies, Program Guide No. 44--
Available from the above address.

Title I/Year II; Second Annual Report of Title I, Elementary and Secondary Education Act of 1965, for School Year 1966-67, (OE-37013) $1.25.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 241a, Elementary and Secondary Education Act of 1965, as amended, Title I, Public Law 89-10, 72 Stat. 27

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONAL OPPORTUNITY GRANTS

PURPOSE

Educational Opportunity Grants (EOG) make higher education available to students of exceptional financial need.

A student is eligible to receive an EOG if he is studying fulltime and if his financial resources are severely limited. He does not need a high academic record in order to qualify.

Grant recipients receive $200 to $1000 per academic year, depending on their needs. Every EOG recipient also receives a matching award, such as a National Defense Student Loan, College Work-Study job, or a grant from a state scholarship program, in an amount at least equal to the EOG. EOG recipients may also receive Veterans Administration payments, provided that the combination of the EOG, matching award and VA benefits does not exceed the student's need. The grants may be renewed for up to four years of undergraduate study.

ELIGIBILITY AND PROCEDURE

Institutions of higher education which meet the eligibility criteria specified in the legislation may apply for and receive an allocation of funds with which to make Educational Opportunity Grants to eligible students. Applications for each fiscal year of participation (July 1-June 30) must be submitted each fall to the appropriate Regional Office of the Office of Education. (See appendix.)

A student who wishes to apply for a grant should write to the Director of Student Financial Aid at the institution which he wishes to attend.

FOR INFORMATION CONTACT:

Division of Student Financial Aid
Bureau of Higher Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

More Education--More Opportunity
Financial Aid for Higher Education

AUTHORIZING LEGISLATION

20 U.S.C. 1061, Higher Education Act of 1963, as amended, Public Law 89-329, title IV-A, sec. 401, 79 stat. 1231

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EMERGENCY WELFARE ASSISTANCE--MAINTENANCE PAYMENTS

PURPOSE

This public assistance program provides financial help to States that have elected to make income-maintenance payments to needy families with children when there is an emergency calling for immediate action. Examples of crisis situations include imminent eviction, loss of utility services turned off for nonpayment, exhaustion of food supplies, riot, or an accident. Payments may be made for as long as 30 days, in any 12-month period.

ELIGIBILITY AND PROCEDURE

Through grants to the States, the Federal Government pays part of both maintenance payments and administrative costs.

Applications for emergency assistance are made to the state welfare agency. To qualify, the needy child must be under age 21 and have been living in the home of a parent or other relative; he must also meet State eligibility requirements.

FOR INFORMATION CONTACT:

Assistance Payments Administration
Social and Rehabilitation Service
U.S. Department of Health, Education,
and Welfare
Washington, D.C. 20201

or: State public welfare agency

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

42 U.S.C. 601-609, Social Security Act of 1935, as amended, title 4, part A

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: JOB MARKET INFORMATION

PURPOSE

This program provides information on employment and unemployment conditions in States and local areas for specific occupations, according to locality, job functions, and industry. Primary research sets up criteria to analyze worker skills and talents, and to identify, define, and code job functions for data collection and analysis. Published information on employment and unemployment in individual localities indicates level and rate of unemployment, the nature of local and/or Statewide shortages and surpluses in specific occupations, and the job market situation in particular industries.

Labor areas are "classified" by the Department of Labor each month with respect to their local unemployment situation.

ELIGIBILITY AND PROCEDURE

All community, civic, State, local and Federal agencies, employer associations, trade union organizations, research groups, teachers, counselors, guidance personnel, and individual employers and workers may utilize job market information developed through this program.

FOR INFORMATION CONTACT:

Office of Information
Manpower Administration
U.S. Department of Labor
Washington, D.C. 20210

or: Local Office of the State Employment Service

PRINTED INFORMATION AVAILABLE

Area Trends in Employment and Unemployment
State and Labor Area Newsletters--Available from State Employment Security Agencies
Dictionary of Occupational Titles--$9.25--Available from: Superintendent of Documents, U.S. Government Printing Office, Wash. D.C. 20402
Industry Manpower Surveys
Job Guide for Young Workers

AUTHORIZING LEGISLATION

42 U.S.C. 2942, Public Law 90-636

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

PROGRAM TITLE: LOANS TO STUDENTS IN INSTITUTIONS OF HIGHER EDUCATION

PURPOSE

This program established loan funds at public and nonprofit private American colleges and universities, accredited post-secondary business schools, and technical institutions to permit undergraduate and graduate students to complete their education.

Participating institutions must contribute $1.00 to the loan fund for every $9.00 of Federal funds provided. Institutions unable to supply matching funds may borrow additional Federal funds.

ELIGIBILITY AND PROCEDURE

Any accredited, nonprofit college or university is eligible to participate if it admits secondary school graduates as regular students and offers a program acceptable for full credit toward a Bachelor's degree. Application is made to the appropriate Office of Education Regional Office.(See appendix.)

Undergraduate and graduate students are eligible if they are carrying at least one-half the normal full-time academic workload, are capable of maintaining good academic standing, and are in need of the money to pursue their education.

A student interested in receiving a loan should contact the Director of Student Financial Aid at the institution he wishes to attend.

FOR INFORMATION CONTACT:

Division of Student Financial Aid
Bureau of Higher Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

More Education--More Opportunity
Financial Aid for Higher Education

AUTHORIZING LEGISLATION

20 U.S.C. 421, National Defense Education Act. Title II, Public Law 85-864, 72 Stat. 1583

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: YOUTH OPPORTUNITY

PURPOSE

The President's Council on Youth Opportunity is responsible for assuring effective planning and coordination of youth programs of the Federal Government. To fulfill its task it: strengthens the coordination of youth programs and activities of Federal agencies, evaluates the overall effectiveness of Federal Youth Opportunity programs, and encourages state, local, non-profit, and private organizations to participate in efforts to enhance opportunity for youth.

The Council also acts as an information clearinghouse on youth. This includes collection of information, preparation of audio-visual and printed materials, and visits to assist local officials in program planning. The Council also coordinates nationwide campaigns in such areas as summer jobs, camping, and Stay-in-School.

ELIGIBILITY AND PROCEDURE

Any individual, organization, state of local government, or Federal agency may receive advice or assistance from the Council by writing to the address shown below.

FOR INFORMATION CONTACT:

The President's Council on Youth Opportunity
801 19th Street NW.
Washington, D.C. 20506

AUTHORIZING LEGISLATION

Manual for Youth Coordinators, The President's Council on Youth Opportunity--pamphlet

NOW--News from the President's Council--a weekly publication "There Comes a Day" and "Change of Sadness," two motion pictures, are also available.

ADMINISTERING AGENCY

Executive Order 11330 of Mar. 9, 1967

ADMINISTERING AGENCY

President's Council on Youth Opportunity

PROGRAM TITLE: YOUTH OPPORTUNITY CENTERS

PURPOSE

The purpose of the Youth Opportunity Centers is to help youths become employable through careful assessment of their personal assets and liabilities and appropriate referral to remedial education, rehabilitation, vocational training, work-training and other programs, followed as needed, by job development, placement, and follow-up services.

This program provides individual counseling, placement, and related services to all youth. Youth Opportunity Centers are administered by the U.S. Employment Service and its affiliated State Employment Security agencies. The centers are located in metropolitan areas throughout the country, with at least one in every State. They provide intensive services to school dropouts without skills, youths who are vocationally handicapped, and socio-economically disadvantaged members of minority and other groups suffering from discrimination or deprivation.

ELIGIBILITY AND PROCEDURE

Youths 16 through 21 years of age who need counseling and guidance in relation to job or career opportunities, training, education, and other vocationally related programs, and/or assistance in finding suitable employment are eligible.

FOR INFORMATION CONTACT:

Office of Information
Manpower Administration
U.S. Department of Labor
Washington, D.C. 20210

or: Local Office of State Employment Service
or: Youth Opportunity Center

PRINTED INFORMATION AVAILABLE

Youth Opportunity Centers
Youth Opportunity Center--What's In It For Me?
"Taking Stock of the YOC's," Employment Service Review, May 1966--$.40

AUTHORIZING LEGISLATION

29 U.S.C. 31 note, 31-42 (Supp. V) 1952; 20 U.S.C. 107-107b, 107e, 107e-1, 107f (Supp. V) 1952. 42 U.S.C. 2571, 2582-83, 2585, 2588, 2601, 2614-15, 2619-20 (Supp. V) 1963, P.L. 89-792, 80 Stat. 1434

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

PROGRAM TITLE: YOUTH SUMMER EMPLOYMENT

PURPOSE

This is a summer employment program designed to provide employment opportunities in Federal agencies for youths 16 through 21 years of age.

The program provides youths with work experience and training, which improves their career planning and job qualifications.

ELIGIBILITY AND PROCEDURE

To be eligible, a youth must: (1) Demonstrate a need for employment because of economic or educational reasons, and (2) need the benefits of the income to continue his education or be out of school and unemployed.

Referrals should be made to State Employment Service offices or the personnel offices of any Federal agency.

FOR INFORMATION CONTACT:

Office of Youth and Economic Opportunity Programs
U.S. Civil Service Commission
Washington, D.C. 20415

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

5 U.S.C. 3302

ADMINISTERING AGENCY

Civil Service Commission

PROGRAM TITLE: WOMEN'S SPECIAL PROGRAMS AND ASSISTANCE

PURPOSE

The Women's Bureau provides informational, promotional, technical and advisory services. It is concerned with enlarging the contribution and participation of women in economic and community life as jobholders, homemakers, and citizens. Specific programs relate to: (1) improving opportunities of girls for training, including apprenticeship, and for more realistic vocational counseling and guidance; (2) encouraging more and better vocational counseling, training, retraining, and continuing education for mature women; (3) developing job opportunities for women and girls; (4) expanding day-care, homemaking and other home-related services, including the improvement of household employment training and standards; (5) improving legislation affecting the employment of women, including minimum wage and hours standards, equal pay, elimination of discrimination, and legislation relating to women's civil and political status; (6) utilizing women's volunteer services in Federal and community programs. The Bureau serves as a clearing house to Commissions on the Status of Women in the states and other jurisdictions which are actively stimulating the participation of women in state and community programs.

ELIGIBILITY AND PROCEDURE

Individuals, community groups, educational institutions, employers, unions, government agencies, civic and other organizations may utilize these services and secure Women's Bureau publications by contacting the Women's Bureau or one of its field offices.

FOR INFORMATION CONTACT:

Women's Bureau
Wage and Labor Standards Administration
U.S. Department of Labor
Washington, D.C. 20210

or: Women's Bureau Regional Offices

PRINTED INFORMATION AVAILABLE

Publications of the Women's Bureau Currently Available--No charge
Handbook on Women Workers--$1.00
Laws on Sex Discrimination--No charge
Working Mothers and the Need for Day Care--No charge
Why Not Be--Careers for Women, series of leaflets--$.10

AUTHORIZING LEGISLATION

29 U.S.C. 11-16

ADMINISTERING AGENCY

Wage and Labor Standards Administration
Department of Labor

SECTION VIII

HANDICAPPED CHILDREN

PROGRAM TITLE: CAPTIONED FILMS AND RELATED SERVICES FOR THE HANDICAPPED

PURPOSE

This program maintains a free loan service of captioned films and other related educational media for handicapped children and adults. It also trains teachers, parents, and others in the use of educational media.

Originally limited to the deaf, the program is now open to all handicapped.

ELIGIBILITY AND PROCEDURE

Schools, groups of handicapped persons, and individuals are eligible to borrow captioned films and other materials. Those wishing to participate in the program may obtain registration and account numbers by writing to the Captioned Films Distribution Service, Conference of Executives of American Schools for the Deaf, 5034 Wisconsin Avenue NW., Washington, D.C. 20016.

FOR INFORMATION CONTACT:

Media Services and Captioned Films
Division of Educational Services
Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Captioned Films for the Deaf, OE-34039-66
Catalog of Captioned Films for the Deaf, OE-34035-B

AUTHORIZING LEGISLATION

42 U.S.C. 2491, Captioned Films for the Deaf, Public Law 85-905, as amended, 79 Stat. 983

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: CRIPPLED CHILDREN'S SERVICES

PURPOSE

This program provides grants-in-aid to States for extension and improvement (especially in rural areas and areas of severe economic distress) of services to crippled children and children suffering from conditions that lead to crippling. These services include locating crippled children and providing medical, surgical, corrective, and other services for diagnosis, hospitalization, and aftercare for such children.

The program also provides grants for special projects of regional or national significance which may contribute to the advancement of services for crippled children. A portion of the annual appropriation is earmarked for special projects for mentally retarded children.

ELIGIBILITY AND PROCEDURE

States are eligible for grants for crippled children's services. Each State's grant for crippled children's services is determined, after a uniform allocation, by such factors as the number of children under 21 years of age, the financial need of the State for help in carrying out its program, and its relative number of rural children. Each State must match, on a dollar-for-dollar basis, one-half of the Federal funds.

Special project grants may be made to State crippled children's agencies and institutions of higher learning. There are no matching fund requirements for the special project funds. States may contact the addresses shown below.

FOR INFORMATION CONTACT:

Children's Bureau
Social and Rehabilitation Service
U.S. Department of Health, Education,
and Welfare
Washington, D.C. 20201

or: State health agency

PRINTED INFORMATION AVAILABLE

Services for Crippled Children, Children's Bureau Folder 38 (1968)
Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

AUTHORIZING LEGISLATION

42 U.S.C. 701 et seq., Social Security Act, Title V

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONALLY DEPRIVED CHILDREN

PURPOSE

This program provides grants to States for allocation (1) to local education agencies operating elementary and secondary schools with concentrations of children from low-income families; (2) to State-operated or State-supported schools for the handicapped; and (3) to State or locally operated institutions for neglected or delinquent children. Also included in the program are Department of the Interior schools for Indian children. Also included in the program are Department of the Interior schools for Indian children and special grants to States with concentrations of children from families of migratory agricultural workers.

Funds are used to establish, expand, and improve programs designed to meet the special needs of educationally deprived children attending either public or nonpublic schools. Programs may include remedial instruction services, physical education and recreation services, health and welfare services, construction where required, purchase of instructional materials, vocational education services, and inservice training for teachers.

ELIGIBILITY AND PROCEDURE

The State education agency notifies each eligible local education agency or other eligible institution of its entitlement; then the eligible agency makes application to the Chief Program Officer, Title I, ESEA, State Education Agency. (A local education agency is one having administrative control and direction of free public education through grade 12 in a county, township, independent or other school district.)

Bureau of Indian Affairs schools apply to the Bureau of Indian Affairs, U.S. Department of the Interior, Washington, D.C. 20240.

FOR INFORMATION CONTACT:

Director, Division of Compensatory Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Revised Criteria for the Approval of Title I, ESEA Applications from Local Education Agencies, Program Guide No. 44--
Available from the above addres.

Title I/Year II; Second Annual Report of Title I, Elementary and Secondary Education Act of 1965, for School Year 1966-67, (OE-37013) $1.25.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 241a, Elementary and Secondary Education Act of 1965, as amended, Title I, Public Law 89-10, 72 Stat. 27

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONAL MATERIALS FOR THE BLIND

PURPOSE

The American Printing House for the Blind is a private, nonprofit institution located in Louisville, Ky. Founded in 1858, it is the oldest national agency for the blind in the United States and the largest publishing house for the blind in the world. Federal support of education for the blind through the Printing House was first authorized in 1879. Funds are appropriated to the Department of Health, Education, and Welfare, which transfers them to the Printing House, which then credits each superintendent of a school for the blind and each State's chief school officer with a proportionate share of the appropriation based on the number of blind pupils it has registered with the Printing House. Products of the Printing House--Braille books and music, talking books, large-type textbooks, recorded educational tapes, and other tangible aids for the blind--are distributed to all public educational institutions for the blind and to State departments of education.

ELIGIBILITY AND PROCEDURE

Application may be made only by the chief executive of a public educational institution for the blind or the chief State school officer or their official designees.

Applications, in the form of registration reports, which include the names of individual pupils, data on the schools they attend and the extent of their visual impairment, are made to the address shown below.

FOR INFORMATION CONTACT:

Vice-President and General Manager
American Printing House for the Blind
1893 Frankfort Avenue
Louisville, Ky. 40206

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

20 U.S.C. 101-105 (1964) as amended, Act of March 3, 1879, ch. 186, 20 Stat. 467

ADMINISTERING AGENCY

Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATION OF HANDICAPPED AND DEAF-BLIND CHILDREN

PURPOSE

This program provides grants to States and local school districts to develop creative new programs for the education of handicapped children.

Also provided under this program are grants to establish project centers for children who are both deaf and blind. These centers provide extensive social, diagnostic, and educational services to children with this multiple handicap and their families.

ELIGIBILITY AND PROCEDURE

Local education agencies may apply to their State department of education or to the Bureau of Education for the Handicapped, U.S. Office of Education, for assistance in developing innovative programs for the handicapped. Any State or public or private nonprofit agency may apply to the Bureau of Education for the Handicapped, U.S. Office of Education for funds to establish a Deaf-Blind Center. Proposal guidelines for both programs are available from the address shown below.

FOR INFORMATION CONTACT:

Bureau of Education for the Handicapped
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Regulations and Guidelines for Deaf-Blind Centers

AUTHORIZING LEGISLATION

20 U.S.C. 871, Education of the Handicapped Act, Public Law 90-247, 80 Stat. 1204
20 U.S.C. 863, Elementary and Secondary Education Act of 1965, Title III, Public Law 89-10, 80 Stat. 1203

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATION OF HANDICAPPED CHILDREN—PERSONNEL TRAINING

PURPOSE

This program is designed to improve the quality and increase the supply of education personnel trained to work with handicapped children. Grants are made to State education agencies and institutions of higher education to assist them in developing and improving training programs for educational personnel for the handicapped.

The program also provides scholarships for undergraduate, graduate, and in-service training for persons preparing to work or already working with handicapped children as teachers, speech correctionists, administrators, college professors, researchers, and other specialists.

Special projects grants are awarded to colleges and universities to assist them in providing training programs for supervisors, researchers, and educators in the areas of physical education and recreation for handicapped children.

ELIGIBILITY AND PROCEDURE

Institutions of higher education wishing to apply for program development or special projects grants should first obtain written guidelines from the address shown below.

An individual desiring to apply for a scholarship should direct inquiries to his State education agency or to the college or university he wishes to attend.

FOR INFORMATION CONTACT:

Division of Training Programs
Bureau of Education for the Handicapped
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Scholarship Program, Education of Handicapped Children, Summer 1968, Academic Year 1968-69, OE-35059-D

AUTHORIZING LEGISLATION

20 U.S.C. 611, Grants for Teaching in the Education of the Handicapped, Public Law 85-926 77 Stat. 294
20 U.S.C. 618, Mental Retardation Facilities and Community Mental Health Construction Act of 1963, Title V, Public Law 90-170, 77 Stat. 294.

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATION OF HANDICAPPED CHILDREN--REGIONAL RESOURCES CENTERS

PURPOSE

This program provides grants and contracts to establish regional resources centers which provide advice and technical services to educators so that they might improve the education of handicapped children. Individual handicapped children will be referred to the center in their region for testing and educational evaluation and the center then will develop a program of education to meet each child's particular needs..

Since this is a new program, it is not known how many centers will be in operation in 1969.

ELIGIBILITY AND PROCEDURE

Institutions of higher education, State education agencies or combinations of such agencies or institutions (such combinations may include one or more local educational agencies) within particular regions of the United States, are eligible to participate in this program.

Inquiries concerning application procedures should be sent to the address shown below.

FOR INFORMATION CONTACT:

Division of Research
Bureau of Education for the Handicapped
Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

20 U.S.C. 878, Elementary and Secondary Education Amendments of 1967, Title VI-B, Public Law 90-247, 81 Stat. 801

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATION OF HANDICAPPED CHILDREN--RESEARCH AND DEMONSTRATION

PURPOSE

This program awards grants and contracts for research and demonstration projects to develop knowledge about, and thus improve, the education of handicapped children.

Research and development grants are also available for construction of facilities to be used for research in the education of the handicapped and for projects relating to physical education and recreation programs for handicapped children.

ELIGIBILITY AND PROCEDURE

State or local educational agencies, public and nonprofit private institutions of higher learning, and other public or nonprofit private educational or research agencies and organizations are eligible to participate in the program.

Application should be made to the address shown below.

FOR INFORMATION CONTACT:

Division of Research
Bureau of Education for the Handicapped
Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

20 U.S.C. 618, Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963, Titles III and V, Public Law 88-164, 77 Stat. 294

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: HANDICAPPED CHILDREN--ASSISTANCE TO STATE SCHOOLS

PURPOSE

This program provides grants to support the development and expansion of educational and related services to handicapped children in State-operated or State-supported schools. Such services may include the addition of specialized teachers, consultants, evaluation specialists, and teacher aides. Assistance may take the form of in-service training of staff, development of diagnostic centers, preschool programs, language development programs and teacher exchange projects. Additional services may provide parent counseling, curriculum enrichment, orientation and mobility instruction, transportation assistance, mobile unit services and evening classes.

This program benefits children and youth in State-supported or State-operated schools who are mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or who have certain health impairments.

ELIGIBILITY AND PROCEDURE

State agencies responsible for the education of handicapped children, or the schools which they operate or support may apply by writing to the Coordinator of Title I, Elementary and Secondary Education Act, at the appropriate State Department of Education.

FOR INFORMATION CONTACT:

Division of Educational Services
Bureau of Education for the Handicapped
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Aid to State and Local Education Programs for Handicapped Children
Resumes of Projects for Handicapped Children . . . FY 1968
Public Law 89-313 Administrative Manual

AUTHORIZING LEGISLATION

20 U.S.C. 241c, Elementary and Secondary Education Act of 1965, Title I, Public Law 89-10, 79 Stat. 28; as amended by 20 U.S.C. 631-645, sec. 6(a), Public Law 89-313, 79 Stat. 1161

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: HANDICAPPED CHILDREN--EARLY EDUCATIONAL ASSISTANCE

PURPOSE

This program awards grants and contracts to establish model programs for developing new approaches to the preschool and early education of handicapped children.

ELIGIBILITY AND PROCEDURE

Grants or contracts may be awarded to public and private nonprofit agencies for the development and implementation of experimental programs.

FOR INFORMATION CONTACT:

Bureau of Education for the Handicapped
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Programs for the Handicapped

AUTHORIZING LEGISLATION

20 U.S.C. 621, Handicapped Children's Early Education Assistance Act of 1968, sec. 2, Public Law 90-538, 82 Stat. 901

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: MATERNAL AND CHILD HEALTH AND CRIPPLED CHILDREN'S RESEARCH PROJECTS

PURPOSE

This program supports research projects which show promise of substantial contribution to the advancement of maternal and child health services or crippled children's services. The purpose of these grants is to improve the operation, functioning, general usefulness, and effectiveness of maternal and child health, crippled children's, and family planning programs. Special emphasis is given to projects to study the need for and the feasibility, costs, and effectiveness of comprehensive health care programs in which maximum use is made of health personnel with varying levels of training and in studying methods of training for such programs. Grants may also include funds for the training of health personnel for work in such projects.

ELIGIBILITY AND PROCEDURE

Grants may be made to institutions of higher learning and to public or other nonprofit agencies and organizations engaged in research in maternal and child health or crippled children's programs. Potential grantees may make application to the address shown below.

FOR INFORMATION CONTACT:

Children's Bureau
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Announcement--Maternal and Child Health and Crippled Children's Services Research Grants Program (1965)
Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

AUTHORIZING LEGISLATION

42 U.S.C. 701 et seq., Social Security Act, Title V

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: MENTAL RETARDATION--INFORMATION AND COORDINATION

PURPOSE

The Secretary's Committee on Mental Retardation (SCMR) advises the Secretary of Health, Education, and Welfare on Department-wide policies, programs, procedures, and activities benefiting the mentally retarded.

The Committee is composed of Department executives who assist in the coordination and implementation of Departmental mental retardation programs. The Chairman of the SCMR is the Under Secretary of Health, Education, and Welfare.

The Committee serves as focal point for information on all aspects of the Department's mental retardation program and responds to requests for consultation and information from the general public as well as the professional community concerned with mental retardation.

ELIGIBILITY AND PROCEDURE

The services of the SCMR are available to all interested persons and organizations upon request by contacting the address below.

FOR INFORMATION CONTACT:

Secretary's Committee on Mental Retardation
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Approximately 200 publications on mental retardation are currently available from the Department of Health, Education, and Welfare. These are listed in the booklet *Mental Retardation Publications of the Department of Health, Education, and Welfare*. Single free copies of the booklet are available from the above address.

AUTHORIZING LEGISLATION

The SCMR was established by the Secretary of Health, Education, and Welfare in March, 1955.

ADMINISTERING AGENCY

Office of the Secretary
Department of Health, Education, and Welfare

PROGRAM TITLE: NATIONAL TECHNICAL INSTITUTE FOR THE DEAF

PURPOSE

The Secretary of Health, Education, and Welfare has entered into an agreement with the Rochester Institute of Technology (RIT), Rochester, N.Y., to establish and operate the National Technical Institute for the Deaf (NTID). This program, the only one of its kind in the world, will offer post-secondary technical training leading to employment to persons who are deaf. Cooperative education and work-study programs will be available. An extensive program of supportive services, guidance and counseling, and job placement will be part of the curriculum.

The NTID facilities, when constructed, will consist of an academic building, a dining hall-commons, and two dormitories to serve a student body of 750. Full operation is scheduled for September 1973; the first group of approximately 80 students entered NTID on an interim basis in September 1968. Admission to the interim program will continue until facilities are completed.

ELIGIBILITY AND PROCEDURE

Any deaf person who has a history of special educational assistance as a result of his deafness is eligible. Applicants are generally selected from those who have attained an educational achievement level from at least the eighth grade (or the equivalent) to those, who are unqualified candidates to other institutions of higher education. Specific admission requirements by NTID are available from the address shown below.

FOR INFORMATION CONTACT:

Director of Student Planning and Services
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, N.Y. 14623

PRINTED INFORMATION AVAILABLE

A Review of Selected Program Activities in the Education of the Deaf, U.S. Department of Health, Education, and Welfare, 1969
NTID: New Opportunities for Deaf Students at Rochester Institute of Technology, 1968

AUTHORIZING LEGISLATION

20 U.S.C. 681-685, National Technical Institute for the Deaf Act; Public Law 89-36; 79 Stat. 125

ADMINISTERING AGENCY

Department of Health, Education and Welfare

PROGRAM TITLE: PRESCHOOL AND SCHOOL PROGRAMS FOR THE HANDICAPPED

PURPOSE

This program provides grants to the States to assist them in initiating, expanding, and improving programs and projects for the education of handicapped children at the preschool, elementary, and secondary levels.

The term handicapped children includes mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, or other health-impaired children who require special education and related services.

ELIGIBILITY AND PROCEDURE

Local public education agencies are eligible to apply for project funds. Information and applications are available from the State Coordinator of Title VI-A, Elementary and Secondary Education Act, in the State Department of Education.

Private education agencies may not apply for project funds, but are encouraged to contact their local or State public education agencies to determine if their students are eligible to receive benefits from publicly sponsored projects.

FOR INFORMATION CONTACT:

Division of Educational Services
Bureau of Education for the Handicapped
Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Aid to State and Local Education Programs for Handicapped Children

Assistance to States for Education of Handicapped Children under ESEA Title VI-A

AUTHORIZING LEGISLATION

20 U.S.C. 871, Education of the Handicapped Act, Public Law 90-247, 80 Stat. 1240

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

SECTION IX

HEALTH SERVICES

PROGRAM TITLE: EDUCATIONALLY DEPRIVED CHILDREN

PURPOSE

This program provides grants to States for allocation (1) to local education agencies operating elementary and secondary schools with concentrations of children from low-income families; (2) to State-operated or State-supported schools for the handicapped; and (3) to State or locally operated institutions for neglected or delinquent children. Also included in the program are Department of the Interior schools for Indian children and special grants to States with concentrations of children from families of migratory agricultural workers.

Funds are used to establish expand, and improve programs designed to meet the special needs of educationally deprived children attending either public or nonpublic schools. Programs may include remedial instruction services, physical education and recreation services, health and welfare services, construction where required, purchase of instructional materials, vocational education services, and inservice training for teachers.

ELIGIBILITY AND PROCEDURE

The State education agency notifies each eligible local education agency or other eligible institution of its entitlement; then the eligible agency makes application to the Chief Program Officer, Title I, ESEA, State of Education Agency. (A local education agency is one having administrative control and direction of free public education through grade 12 in a county, township, independent or other school district.)

Bureau of Indian Affairs schools apply to the Bureau of Indian Affairs, U.S. Department of the Interior, Washington, D.C. 20240.

FOR INFORMATION CONTACT:

Director, Division of Compensatory Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Revised Criteria for the Approval of Title I, ESEA Applications from Local Agencies, Program Guide No. 44--
Available from the above address.

Title I/Year II; Second Annual Report of Title I, Elementary and Secondary Education Act of 1965, for School Year 1966-67, (OE-37013) $1.25.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 241a, Elementary and Secondary Education Act of 1965, as amended, Title I, Public Law 89-10, 72 Stat. 27

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: HEALTH CARE AND RELATED SERVICES FOR MOTHERS AND CHILDREN--TRAINING

PURPOSE

This program provides grants to train personnel for health care and related services for mothers and children, particularly mentally retarded children, and children with multiple handicaps. Special attention is given to programs providing training at the undergraduate level.

Professional personnel being trained include physicans, pedodontists, audiologists, nurses, physical therapists, occupational therapists, social workers, psychologists, speech pathologists, and nonmedical administrators.

ELIGIBILITY AND PROCEDURE

Grants may be made to public or other nonprofit private institutions of higher learning, Applications should be made to the address shown below.

FOR INFORMATION CONTACT:

Children's Bureau
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

AUTHORIZING LEGISLATION

42 U.S.C. 701 et seq., Social Security Act, Title V, section 511

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: HEALTH SERVICES FOR MIGRATORY WORKERS

PURPOSE

This program provides grants to public agencies and nonprofit organizations for establishment and operation of facilities and services to improve the health of domestic migratory farm-WORKERS AND THEIR FAMILIES.

Grants may pay part of the cost of clinics, and in-hospital care, special projects to improve the workers' health conditions, services, and practices. Projects are also concerned with elimination of environmental hazards and improvement of general health conditions by the employer-growers.

There are no specific matching fund requirements, however, applicants are required to assume part of total project costs. This share may be paid in money, equipment, supplies, personal services, or other essential items.

ELIGIBILITY AND PROCEDURE

State and local public agencies and nonprofit organizations, growers' associations, medical societies, educational institutions, and other community groups are eligible for funds.

Applications should be directed to the address shown below.

FOR INFORMATION CONTACT:

Division of Health Care Services
Community Health Service
Health Services and Mental Health Administration
800 North Quincy Street
Arlington, Va. 22203

PRINTED INFORMATION AVAILABLE

Grants for Migrant Family Health Services, PHS No. 971

AUTHORIZING LEGISLATION

42 U.S.C. 201 et seq.; 42 U.S.C. 242h; 242 U.S.C. 299a et seq.

ADMINISTERING AGENCY

Public Health Service, Health Services and Mental Health Administration
Department of Health, Education, and Welfare

PROGRAM TITLE: MATERNAL AND CHILD HEALTH SERVICES IMPROVEMENT

PURPOSE

Grants-in-aid are provided to States so they may extend and improve services (especially in rural areas and in areas suffering from severe economic distress) for reducing infant mortality and promoting the health of mothers and children.

Services include maternity clinics, visits of public health nurses, well-child clinics, pediatric clinics, school health programs, dental care for children and pregnant women, family planning, and immunizations against preventable diseases. States conduct special clinics for mentally retarded children where diagnostic, evaluation, counseling, treatment, and followup services are provided.

The program also provides grants for special projects of regional or national significance which may contribute to the advancement of services for maternal and child health. A portion of the annual appropriation is earmarked for special programs for mentally retarded children.

ELIGIBILITY AND PROCEDURE

States are eligible for grants for maternal and child health services. Each State's grant is determined, after a uniform allocation, by such factors as the number of live births in the country, the State's financial need for help in providing services, and its proportion of rural births. Each State must match, on a dollar-for-dollar basis, one-half of the Federal funds.

Special project grants may be made to State health agencies and institutions of higher learning. There are no matching requirements for the special project funds. States apply to the address shown below.

FOR INFORMATION CONTACT:

Children's Bureau
Social and Rehabilitation Service
U.S. Department of Health, Education,
and Welfare
Washington, D.C. 20201

or: State health agency

PRINTED INFORMATION AVAILABLE

Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

AUTHORIZING LEGISLATION

42 U.S.C. 701 et seq., Social Security Act, title V

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: MENTAL HEALTH RESEARCH AND TRAINING

PURPOSE

This program provides grants to agencies, institutions, and individuals for applied research on new approaches to mental health problems and for training mental health workers. Research grants are awarded on the basis of individual project applications; matching funds are not required.

Training and fellowship grants in the mental health disciplines provide support at the graduate and undergraduate level for students in professional training as research workers and practictioners. Support is also available for continuing education of professionals already in the field and for training some types of supporting personnel.

ELIGIBILITY AND PROCEDURE

Nonprofit public or private agencies, including local, State, or regional government agencies, institutions, schools, and laboratoratories may apply for research grants. Individuals also may apply for research grants through the institution offering the training.

Colleges and universities and other institutions for the training of mental health professional personnel, including psychiatrists, psychologists, social workers, psychiatric nurses, and others may apply for training funds to the address shown below.

FOR INFORMATION CONTACT:

National Institute of Mental Health
Public Health Service
5454 Wisconsin Avenue
Chevy Chase, Md. 20203

PRINTED INFORMATION AVAILABLE

NIMH Support Programs, PHS No. 1,700

AUTHORIZING LEGISLATION

42 U.S.C. 241, 242a., Public Health Service Act, Secs. 301 and 303(a)(1)

ADMINISTERING AGENCY

Public Health Service, Health Services and Mental Health Administration
Department of Health, Education, and Welfare

PROGRAM TITLE: NARCOTICS AND DRUG ABUSE--RESEARCH AND TRAINING

PURPOSE

Grants and contracts are awarded for research into various aspects of the narcotic and dangerous drug problem under this program.

It is anticipated that through basic research, clinical investigations, surveys, demonstrations, and carefully monitored treatment trials, improved methods of dealing with these problems will emerge. Funds for the establishment of non-research treatment facilities are not available. Training support is offered universities, community mental health centers and other organizations engaged in this effort.

ELIGIBILITY AND PROCEDURE

Individuals or agencies connected with teaching institutions or appropriate foundations engaged in this effort may apply to the address shown below.

FOR INFORMATION CONTACT:

National Institute of Mental Health
Public Health Service
5454 Wisconsin Avenue
Chevy Chase, Md. 20203

PRINTED INFORMATION AVAILABLE

NIMH Support Programs, PHS No. 1700

AUTHORIZING LEGISLATION

42 U.S.C. 241, 242, 242a

ADMINISTERING AGENCY

Public Health Service, Health Services and Mental Health Administration
Department of Health, Education, and Welfare

SECTION X

LIBRARY RESOURCES

PROGRAM TITLE: LIBRARY RESEARCH AND DEVELOPMENT

PURPOSE

This program provides for research and demonstration projects to improve libraries and training in librarianship. Support may be used for studies to determine the characteristics and needs of library users, to develop new ways of improving library services, to further train library personnel, and to disseminate information about results of library research and demonstration projects.

ELIGIBILITY AND PROCEDURE

Grants and contracts for research and demonstration projects are available to institutions of higher education and other public or private agencies and organizations. Proposals follow a standard application format and should be submitted to the address shown below. They are evaluated according to educational significance, soundness of operational plan, adequacy of personnel and families, and economic efficiency.

FOR INFORMATION CONTACT:

Library and Information Sciences Research Program
Research Analysis and Allocation Staff
Bureau of Research
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Library and Information Sciences Research Program, OE-15063

AUTHORIZING LEGISLATION

20 U.S.C. 1031, Higher Education Act of 1965, Public Law 89-329, Title II, Section 221, 79 Stat. 1227

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: LIBRARY SERVICES AND CONSTRUCTION

PURPOSE

This program provides States with annual grants to extend and improve public library services where adequate services are lacking, to promote inter-library cooperation, and to assist in providing certain specialized State library services.

A basic grant is allotted to each State, and the balance of funds allotted to each is proportional to the ratio of State population to national population. Grants may be used (1) to help finance the cost of salaries, books, materials, and equipment, (2) to help finance public library construction in areas lacking library facilities, (3) to develop local, regional, statewide, or interstate cooperative networks between public, school, academic, and special libraries, (4) to help correctional, hospital, and other State-supported institutional libraries, and (5) to help develop libraries for the non-institutionalized physically handicapped.

ELIGIBILITY AND PROCEDURE

State and territorieal agencies concerned with library services are eligible. They must submit a State plan to the address below.

The States and their local subdivisions are allowed to determine the best uses of these Federal funds.

FOR INFORMATION CONTACT:

Division of Library Services and Educational Facilities
Bureau of Adult, Vocational, and Library Programs
U.S. Office of Education
Washgton, D.C. 20202

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

20 U.S.C. 16, Library Services and Construction Act, Titles I, II, III, IV-A, and IV-B, Public Law 89-511, 80 Stat. 313; as amended by Public Law 90-154, 81 Stat. 509

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: SCHOOL LIBRARY RESOURCES, TEXTBOOKS, AND OTHER INSTRUCTIONAL MATERIALS

PURPOSE

This program provides grants to States for the acquisition of school library resources, textbooks, and other printed and published instructional materials for the use of children and teachers in public and private elementary and secondary schools.

ELIGIBILITY AND PROCEDURE

All States, the District of Columbia, American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Trust Territory of the Pacific Islands are eligible to apply, as well as the Department of Defense and the Department of the Interior.

Local education agencies of school districts apply to the State Department of Education, which administers the program either directly or through local school districts. Requests for instructional materials are made to the States.

The State Department of Education submits a State plan to the appropriate Regional Office (except in Regions I (Boston), II (New York), and V (Chicago)), where State plans are sent directly to the address shown below.

FOR INFORMATION CONTACT:

Division of State Agency Cooperation
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Guidelines---Title II, Elementary and Secondary Education Act of 1965, OE-15059-A--Available from above address.

First Annual Report, Title II, Elementary and Secondary Education Act of 1965, OE-20108--$0.50.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 821, Elementary and Secondary Education Act of 1965, as amended, Public Law 89-10, Title II, section 201, 79 Stat. 36

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: ARTS AND HUMANITIES RESEARCH

PURPOSE

This program supports research activities designed to improve education in the arts and humanities at all levels. Support may also be used for research to improve formal programs offered by community, art, music, theater, and dance groups, and by museums, cultural centers, and arts councils.

ELIGIBILITY AND PROCEDURE

Universities, colleges, State education agencies, local school districts, individuals, nonprofit institutions, and private companies may participate in the program. Application is made by submission of a proposal to the address shown below.

Proposals should describe activities to be undertaken and should include projected costs and staff requirements. They are evaluated according to educational significance, soundness of design or operational plan, adequacy of staff and facilities, and economic efficiency.

FOR INFORMATION CONTACT:

Arts and Humanities Program
Research Analysis and Allocation Staff
Bureau of Research
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Office of Education Support for Research and Related Activities, Revised July 1968--OE-12025-A
The Arts and the Poor: New Challenge for Educators--OE-37016
Office of Education Support for the Arts and Humanities--OE-33049

AUTHORIZING LEGISLATION

20 U.S.C. 331a, Cooperative Research Act, Public Law 531, 83rd Congress, sec. 2, as amended by Elementary and Secondary Education Act of 1965, Public Law 89-10, title IV, sec. 401, 79 Stat. 44.
20 U.S.C. 951, National Foundation on the Arts and Humanities Act of 1965, sec. 2, 79 Stat. 845

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

SECTION XI

RESEARCH AND DEVELOPMENT

PROGRAM TITLE: EDUCATIONAL RESEARCH AND DEVELOPMENT CENTERS

PURPOSE

A research and Development Center is an organized group of researchers at a major institution operating a program of continuous, in-depth research and development on the solution of major problems in education. First-rate scholars and researchers in such centers study and develop techniques and programs for improving educational practice at all levels and may have arrangements with local or regional educational groups or institutions to refine results for application in regular school settings.

ELIGIBILITY AND PROCEDURE

The Office of Education will continue to support those Research and Development Centers now in existence, but does not anticipate funding new centers as such during 1969. All universities, colleges, and nonprofit research organizations now operating centers are required to have the professional and fiscal capability needed to administer comprehensive research activities in the areas to be studied.

Individuals desiring affiliation with an existing center should contact the appropriate center director. (A list of these centers is in the appendix.)

FOR INFORMATION CONTACT:

Research and Development Centers Branch
Bureau of Research
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Office of Education Support for Research and Related Activities, Revised July 1968, OE-12025A

AUTHORIZING LEGISLATION

20 U.S.C. 331a, Cooperative Research Act, Public Law 531, sec. 2, as amended by Elementary and Secondary Education Act of 1965, Public Law 89-10, Title IV, sec. 401, 79 Stat. 44

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONAL RESEARCH, SURVEYS, DEMONSTRATIONS, AND DISSEMINATION

PURPOSE

The goal of this program is to advance education at all levels by broadening the scope of educational research. Through grants and contracts, the program supports a wide variety of research and demonstration projects for the purpose of expanding knowledge about the learning process, developing promising educational programs and methods, straining educational researchers, carrying out various activities to improve teaching and learning, and disseminating information about results of the research effor to educators and the public.

ELIGIBILITY AND PROCEDURE

Universities, colleges, State education agencies, local school districts, individuals, nonprofit institutions, and private companies may participate in the program. Matching funds are required but in no specific percentage. Application is made by submission of a formal proposal. Proposals should describe activities to be undertaken and should include projected costs and staff requirements. They are evaluated according to educational significance, soundness of design or operational plan, adequacy of proposed staff and facilities, and economic efficiency. Evaluation is performed by staff and non-Government specialists in the area concerned.

FOR INFORMATION CONTACT:

Research Analysis and Allocation Staff
Bureau of Research
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Office of Education Support for Research and Related Activities, Revised July 1968--OE-12025-A
Available from above address.

Advances in Education, OE-12034--$1.50
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 331a, Cooperative Research Act, Public Law 531, sec. 2, as amended by Elementary and Secondary Education Act of 1965, Public Law 89-10, Title IV, sec. 401, 79 Stat. 44, and by Elementary and Secondary Amendments of 1966, Public Law 89-750, Title I, sec. 141 80 Stat. 1202

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONAL RESOURCES INFORMATION CENTER

PURPOSE

The Educational Resources Information Center (ERIC) is the first nationwide information system designed to serve American education by providing ready access to research findings. The Center, with its network of affiliated clearinghouses, provides information on reliable current educational research and research-related materials to a wide variety of audiences. Central ERIC, in the Office of Education, publishes a monthly abstract journal, Research In Education, which includes citations of documents acquired by the clearinghouses and announcements of research in progress, as well as indexes by subjects, authors, and institutions.

ELIGIBILITY AND PROCEDURE

Any individual or organization may use ERIC services.

The journal and cumulative indexes are available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Individual documents are available from the ERIC Document Reproduction Center, National Cash Register Company, 4936 Fairmont Avenue, Bethesda, Md. 20014. Staff at the clearinghouses also provide bibliographies and related services in their particular subject areas.

FOR INFORMATION CONTACT:

Educational Resources Information Center
Bureau of Research
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

ERIC Can Help-Available from the above address
Research in Education, monthly abstract journal with semi-annual indexes--$21 per year
Thesaurus of ERIC Descriptors, 1st ed.--OE-12031--$2.50
Supplement to Thesaurus of ERIC Descriptors--OE-12031-1--$2.00
Available from: Superintendent of Documents
U.S.Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 331a, Cooperative Research Act, Public Law 531, section 2, as amended by Elementary and Secondary Education Act of 1965, Public Law 89-10, Title IV, section 401, 79 Stat. 44

ADMINISTERING AGENCY

Office of Education
U.S. Department of Health, Education, and Welfare

PROGRAM TITLE: MATERNAL AND CHILD HEALTH AND CRIPPLED CHILDREN'S RESEARCH PROJECTS

PURPOSE

This program supports research projects which show promise of substantial contribution to the advancement of maternal and child health services or crippled children's services. The purpose of these grants is to improve the operation, functioning, general usefulness, and effectiveness of material and child health, crippled children's, and family planning programs. Special emphasis is given to projects to study the need for and the feasibility, costs, and effectiveness of comprehensive health care programs in which maximum use is made of health personnel with varying levels of training and in studying methods of training for such programs. Grants may also include funds for the training of health personnel for work in such projects.

ELIGIBILITY AND PROCEDURE

Grants may be made to institutions of higher learning and to public or other nonprofit agencies and organizations engaged in research in maternal and child health or crippled children's programs. Potential grantees may make application to the address shown below.

FOR INFORMATION CONTACT:

Children's Bureau
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Announcement--Maternal and Child Health and Crippled Children's Services Research Grants Program (1965)
Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

AUTHORIZING LEGISLATION

42 U.S.C. 701 et seq., Social Security Act, title V

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: MENTAL HEALTH RESEARCH AND TRAINING

PURPOSE

This program provides grants to agencies, institutions, and individuals for applied research on new approaches to mental health problems and for training mental health workers. Research grants are awarded on the basis of individual project applications; matching funds are not required.

Training and fellowship grants in the mental health disciplines provide support at the graduate and undergraduate level for students in professional training as research workers and practitioners. Support is also available for continuing education of professionals already in the field and for training some types of supporting personnel.

ELIGIBILITY AND PROCEDURE

Nonprofit public or private agencies, including local, State, or regional government agencies, institutions, schools, and laboratories may apply for research grants. Individuals also may apply for research grants through the institution offering the training.

Colleges and universities and other institutions for the training of mental health professional personnel, including psychiatrists, psychologists, social workers, psychiatric nurses, and others may apply for training funds to the address shown below.

FOR INFORMATION CONTACT:

National Instituteof Mental Health
Public Health Service
5454 Wisconsin Avenue
Chevy Chase, Md. 20203

PRINTED INFORMATION AVAILABLE

NIMH Support Programs, PHS No. 1,700

AUTHORIZING LEGISLATION

42 U.S.C. 241, 242a., Public Health Service Act, Secs. 301 and 303(a)(1)

ADMINISTERING AGENCY

Public Health Service, Health Services and Mental Health Administration
Department of Health, Education, and Welfare

PROGRAM TITLE: REGIONAL EDUCATIONAL LABORATORIES

PURPOSE

A national network of 20 Regional Educational Laboratories has been created to speed progress in education at all levels. Laboratory in this case does not mean a building but rather an association of colleges and universities, State departments of education, schools, and other educational interests working together to solve the educational problems of a geographical area. Their overriding goal is to bridge the gap between educational research and sound educational practice by helping local schools and school systems choose and make adaptations from among tested alternatives which show promise of bringing about educational improvements.

ELIGIBILITY AND PROCEDURE

The network of Regional Educational Laboratories was completed in 1968. Local schools and school districts, State education agencies, colleges and universities, nonprofit and profit-making businesses and organizations, and cultural interests such as museums and libraries are eligible for participation in these laboratories. Individuals or school systems desiring to utilize laboratory services or to join in the laboratory effort should contact the staff of the Regional Laboratory in their geographical area. (A list of these laboratories is in the appendix.)

FOR INFORMATION CONTACT:

Director, Division of Educational Laboratories
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Regional Educational Laboratories, Progress Report, July 1968, OE-12030
Regional Educational Laboratories (descriptive information), OE-12032

AUTHORIZING LEGISLATION

20 U.S.C. 331a, Cooperative Research Act, Public Law 531, sec. 2, as amended by Elementary and Secondary Education Act of 1965, Public Law 89-10, Title IV, sec. 401, 79 Stat. 44

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: REGIONAL EDUCATIONAL RESEARCH

PURPOSE

In this program, the nine Office of Education Regional Offices administer support for Regional Project Research (projects involving less than $10,000 in Federal support and completed within 18 months) and for Research Development Grants (up to $50,000 a year on a decreasing basis for three years to groups of higher education institutions seeking to develop their educational research capacities). The operation of this program within the regional offices helps improve communication between the educational research community and the Federal support structure in education. It also permits within-region competition for support of small projects and research development activities.

ELIGIBILITY AND PROCEDURE

Colleges and universities, State and local education agencies, public and private organizations, and individuals are eligible for Regional Project Research support. Research Development Grants are used by cooperating groups of colleges whose member institutions plan to develop their research orientation toward educational improvement. Applications (formal proposals) competing for available support within regions are submitted to the appropriate Regional Office of the Office of Education (see appendix) where they are evaluated in terms of educational significance, soundness of design or operational plan, adequacy of staff and facilities, and economic efficiency by staff and non-Government specialists in the area concerned.

FOR INFORMATION CONTACT:

Regional Research Program
Bureau of Research
U.S. Office of Education
Washington, D.C. 20202

or: Regional Offices of the Office of Education
U.S. Department of Health, Education, and Welfare

PRINTED INFORMATION AVAILABLE

Project Research, Regional Research Program, OE-12035
Winning a Research Bid: Tips on Proposal Writing, OE-12033

AUTHORIZING LEGISLATION

20 U.S.C. 331a, Cooperative Research Act, Public Law 531, sec. 2, as amended by Elementary and Secondary Education Act of 1965, Public Law 89-10, Title IV, sec. 401, 79 Stat. 44

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

SECTION XII

STAFF TRAINING

PROGRAM TITLE: ATTRACTING AND QUALIFYING TEACHERS IN AREAS WHERE CRITICAL TEACHER SHORTAGES EXIST

PURPOSE

This program is designed to meet immediate critical shortages of teachers and teacher aides on the local level through grants to each State, Territory, and the District of Columbia.

Local education agencies, in cooperation with institutions of higher learning, develop short-term intensive preservice training programs to attract and qualify persons not engaged in the field of education as teachers or teacher aides.

Local programs are coordinated as part of a State plan prepared by the State education agency and submitted to the U.S. Office of Education. the minimum annual allotment per State is $100,000.

ELIGIBILITY AND PROCEDURE

Local education agencies interested in participating in this program should contact their State education agency for information about application procedures. State education agencies submit State plans to the address shown below.

FOR INFORMATION CONTACT:

Bureau of Educational Personnel Development
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Guide for Preparing a State Plan

AUTHORIZING LEGISLATION

20 U.S.C. 1108, Education Professions Development Act, Public Law 90-35, 81 Stat. 87; Title V, sec. 518 of the Higher Education Act of 1965, Public Law 89-329

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: CHILD WELFARE TRAINING

PURPOSE

This program provides training grants to accredited institutions of higher learning to strengthen their resources for training students for work in the field of child welfare; provides traineeships for students interested in this field; and supports short-training courses.

The program is intended to provide a pool of trained personnel for work in the field of child welfare and to help institutions of higher learning train a greater number of persons for work in the field of child welfare by expanding and strengthening their educational resources.

ELIGIBILITY AND PROCEDURE

Child welfare training grants may be made to public or other nonprofit institutions of higher learning and may include traineeships.

Applications should be made to the address shown below.

FOR INFORMATION CONTACT:

Children's Bureau
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Federal Grants for Training of Personnel for Work in the Field of Child Welfare (1968)

Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

AUTHORIZING LEGISLATION

42 U.S.C. 626, Social Security Act, title IV, part B, section 426

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: COUNSELING AND GUIDANCE INSTITUTES

PURPOSE

This program provides grants or contracts to operate institutes for individuals engaged in and teachers preparing to engage in advanced study in counseling and guidance.

ELIGIBILITY AND PROCEDURE

Colleges and universities are eligible.

FOR INFORMATION CONTACT:

Director, Division of Educational Personnel Training
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Manual for the Preparation of Proposals

AUTHORIZING LEGISLATION

National Defense Education Act; P.L. 85-864 as amended.

ADMINISTERING AGENCY

U.S. Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONALLY DEPRIVED CHILDREN

PURPOSE

This program provides grants to States for allocation (1) to local education agencies operating elementary and secondary schools with concentrations of children from low-income families; (2) to State-operated or State-supported schools for the handicapped; and (3) to State or locally operated institutions for neglected or delinquent children. Also included in the program are Department of the Interior schools for Indian children and special grants to States with concentrations of children from families or migratory agricultural workers.

Funds are used to establish, expand, and improve programs designed to meet the special needs of educationally deprived children attending either public or nonpublic schools. Programs may include remedial instruction services, physical education and recreation services, health and welfare services, construction where required, purchase of instructional materials, vocational education services, and inservice training for teachers.

ELIGIBILITY AND PROCEDURE

The State education agency notifies each eligible local education agency or other eligible institution of its entitlement; then the eligible agency makes application to the Chief Program Officer, Title I, ESEA, State Education Agency. (A local education agency is one having administrative control and direction of free public education through grade 12 in a county, township, independent or other school district.)

Bureau of Indian Affairs schools apply to the Bureau of Indian Affairs, U.S. Department of the Interior, Washington, D.C. 20240.

FOR INFORMATION CONTACT:

Director, Division of Compensatory Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Revised Criteria for the Approval of Title I, ESEA Applications from Local Education Agencies, Program Guide No. 44--
Available from the above address.

Title I/Year II; Second Annual Report of Title I, Elementary and Secondary Education Act of 1965, for School Year 1966-67, (OE-37013) $1.25.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 241a, Elementary and Secondary Education Act of 1965, as amended, Title I, Public Law 89-10, 72 Stat. 27

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATION OF HANDICAPPED CHILDREN--PERSONNEL TRAINING

PURPOSE

This program is designed to improve the quality and increase the supply education personnel trained to work with handicapped children. Grants are made to State education agencies and institutions of higher education to assist them in developing and improving training programs for educational personnel for the handicapped.

The program also provides scholarships for undergraduate, graduate, and inservice training for persons preparing to work or already working with handicapped children as teachers, speech correctionists, administrators, college professors, researchers, and other specialists.

Special projects grants are awarded to colleges and universities to assist them in providing training programs for supervisors, researchers, and educators in the areas of physical education and recreation for handicapped children.

ELIGIBILITY AND PROCEDURE

Institutions of higher education wishing to apply for program development or special projects grants should first obtain written guidelines from the address shown below.

An individual desiring to apply for a scholarship should direct inquiries to his State education agency or to the college or university he wishes to attend.

FOR INFORMATION CONTACT:

Division of Training Programs
Bureau of Education for the Handicapped
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Scholarship Program, Education of Handicapped Children, Summer 1968, Academic Year 1968-69, OE-35059-D

AUTHORIZING LEGISLATION

20 U.S.C. 611, Grants for Teaching in the Education of the Handicapped, Public Law 85-926 77 Stat. 294
20 U.S.C. 618, Mental Retardation Facilities and Community Mental Health Construction Act of 1963, title V, Public Law 90-170, 77 Stat. 294

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONAL RESEARCH TRAINING

PURPOSE

The purpose of this program is to encourage, stimulate, and support high-qualit training in educational research. Specifically, the program seeks to improve the quality of such training by developing and strengthening research training staffs and specialized training programs of colleges, universities, school systems and education agencies, and by providing support through fellowships for persons wishing to pursue careers in educational research.

ELIGIBILITY AND PROCEDURE

Universities and colleges, State education agencies, local school systems, and other agencies, institutions, and organizations may apply for support of a training program designed to develop research competency in any field or discipline related to education. Applications should be submitted to the address shown below.

Individuals wishing to participate in these training programs should apply to the institutions which provide the programs.

FOR INFORMATION CONTACT:

Research Training Branch
Division of Higher Education Research
Bureau of Research
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Graduate Fellowship Program in Educational Research, OE-55052
Postdoctoral Fellowships in Educational Research, OE-55037-68

AUTHORIZING LEGISLATION

20 U.S.C. 331a, Cooperative Research Act, Public Law 531, section 2 as amended by Elementary and Secondary Education Act of 1965, Public Law 89-10, Title IV, section 401, 79 Stat. 44, and by Elementary and Secondary Amendments of 1966, Public Law 89-750, Title I, section 141, 80 Stat. 1202

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: ENCOURAGING QUALIFIED PERSONS TO ENTER EDUCATION CAREERS

PURPOSE

This program awards grants and contracts to support efforts to reduce the chronic shortage of teachers and improve the quality of instruction in our Nation's schools. Support is extended to programs that: (1) encourage capable high school students to prepare for careers in education; (2) publicize career opportunities in education; (3) encourage qualified persons to reenter the education profession; and (4) encourage artists, craftsmen, scientists, homemakers, and persons from other vocations to become part-time or temporary teachers.

ELIGIBILITY AND PROCEDURE

State and local education agencies, colleges and universities, and other public, private, or nonprofit organizations are eligible and can submit proposals directly to the address shown below.

FOR INFORMATION CONTACT:

Bureau of Educational Personnel Development
Office of Public Information
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

What We Need To Know About Educational Manpower

AUTHORIZING LEGISLATION

20 U.S.C. 1094, Education Professions Development Act, Public Law 90-35, 81 Stat. 83; and 20 U.S.C. 1091, Higher Education Act of 1965, title V, Public Law 89-329, 79 Stat. 1254

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EXCHANGE OF PERSONS--ACADEMIC GRANTS

PURPOSE

This program provides for the improvement and strengthening of the international relations of the United States by promoting better mutual understanding among the peoples of the world through educational and cultural exchanges. International educational exchange grants for citizens of the United States are offered to:

(1) Students (almost entirely on the graduate level)
(2) Research Scholars (post-doctoral)
(3) University Lecturers (professors)
(4) Teachers

The grants are primarily for full-year study, research or teaching abroad. Some travel-only grants are available; no provision is made for the travel of dependents.

ELIGIBILITY AND PROCEDURE

(1) Students. U.S. citizens with bachelor degrees. Application by U.S. citizens to campus Fullbright Adviser or to Institute of International Education (See address below).
(2) and (3) Research Scholars and University Lecturers. Application by U.S. citizens to Conference Board of Associated Research Councils (See address below).
(4) Teachers. Application by U.S. citizens to Department of Health, Education, and Welfare (See address below).

The program is supervised, and final selections are made, by the Board of Foreign Scholarships which is appointed by the President.

FOR INFORMATION CONTACT:

(1) Institute of International Education, 809 United Nations Plaza, New York, New York 10017.
(2) and (3) Conference Board of Associated Research Councils, 2101 Constitution Avenue NW., Washington, D.C. 20418.
(4) Teacher Exchange Branch, Division of International Exchange and Training, Institute of International Studies, U.S. Office of Education, Washington, D.C. 20202.
(Note: Requests for application forms and current information on available grants should be directed to the agencies listed above.)

Preliminary and other general information on these programs is available from:
Public Information and Reports Staff
Bureau of Educational and Cultural Affairs
Department of State
Washington, D.C. 20520

PRINTED INFORMATION AVAILABLE

AUTHORIZING LEGISLATION

22 U.S.C. 2451 et seq.

ADMINISTERING AGENCY

Bureau of Educational and Cultural Affirs
Department of State

PROGRAM TITLE: FOREIGN LANGUAGE TRAINING AND AREA STUDIES

PURPOSE

This program is designed to improve the professional skills of U.S. teachers of foreign languages and area and international studies and to increase mutual understanding and cooperation between U.S. citizens and citizens of other nations through:

(1) grants for graduate students, secondary specialists, and college instructors in foreign languages and area studies for study overseas;
(2) grants to institutions of higher education to support group activities overseas, to acquire research and teaching materials, and to establish centers overseas for advanced studies; and
(3) grants to colleges, school systems, and State departments of education to permit them to employ foreign curriculum specialists who can improve U.S. school programs in the teaching of modern foreign languages and area studies.

ELIGIBILITY AND PROCEDURE

Institutions of higher education, State departments of education, and local school systems submit proposals to the address shown below.

Individuals apply directly to the sponsoring institution. Only teachers and prospective teachers of foreign languages may apply.

FOR INFORMATION CONTACT:

Division of Foreign Studies
Institute of International Studies
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Overseas Foreign Language and Area Studies, 1969-70, OE-14134-69

AUTHORIZING LEGISLATION

22 U.S.C. 2451, Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), Public Law 87-256, 75 Stat. 527

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: HEALTH CARE AND RELATED SERVICES FOR MOTHERS AND CHILDREN--TRAINING

PURPOSE

This program provides grants to train personnel for health care and related services for mothers and children, particularly mentally retarded children, and children with multiple handicaps. Special attention is given to programs providing training at the undergraduate level.

Professional personnel being trained include physicians, pedodontists, audiologists, nurses, physical therapists, occupational therapists, social workers, psychologists, speech pathologists, and nonmedical administrators.

ELIGIBILITY AND PROCEDURE

Grants may be made to public or other nonprofit private institutions of higher learning. Applications should be made to the address shown below.

FOR INFORMATION CONTACT:

Children's Bureau
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

AUTHORIZING LEGISLATION

42 U.S.C. 701 et seq., Social Security Act, title V, section 511

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

PROGRAM TITLE: LANGUAGE AND AREA CENTERS AND FELLOWSHIPS

PURPOSE

This program, through the establishment and operation of centers, provides financial support on a matching basis, to strengthen and improve the teaching of critically important modern foreign languages and studies about the areas in which such languages are commonly used.

To help meet the need for individuals with advanced training in these modern foreign languages and related area studies, funds also are provided for undergraduate, graduate, and postdoctoral fellowships at U.S. institutions of higher education with approved language and area studies programs.

ELIGIBILITY AND PROCEDURE

Colleges and universities are required to provide comprehensive programs of instruction dealing with world areas and the languages of those areas that are of critical importance to business, government, and education in the United States.

Individual applications for fellowship awards are made to the colleges and universities that offer appropriate language and area studies programs. Preference is given to students who plan careers in teaching or public service. Candidates for faculty awards must be nominated by the employing institution.

FOR INFORMATION CONTACT:

Division of Foreign Studies
Institute of International Studies
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Language & Area Centers, OE-56017-68
Modern Foreign Language Fellowship Program 1968/69, OE-55034-69.

AUTHORIZING LEGISLATION

20 U.S.C. 511, National Defense Education Act of 1958, title VI, Public Law 85-864, 17 Stat. 1593

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

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PROGRAM TITLE: LIBRARY PERSONNEL TRAINING

PURPOSE

This program provides grants to colleges and universities for the support of fellowships and institutes to train persons in librarianship. Fellowships may be established at the master's, post-master's, and doctoral levels in library and information sciences and are designed to produce additional instructors for library schools. Contents of library institute courses supplement existing library training programs.

The overall purpose of the program is to improve the qualifications of persons serving all types of libraries, information centers, or instructional materials centers offering library services, and of those persons serving as library educators.

ELIGIBILITY AND PROCEDURE

Institutions of higher education must have an accredited library education program to establish an institute, and must meet other requirements as specified in the authorizing legislation.

Application is submitted directly to the address shown below.

Individuals wishing to receive a fellowship should apply directly to the school they plan to attend.

FOR INFORMATION CONTACT:

Division of Library Services and Educational Facilities
Bureau of Adult, Vocational, and Library Programs
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Program Resume

AUTHORIZING LEGISLATION

20 U.S.C. 1033, Higher Education Act of 1965, Title II-B, sec. 223, Public Law 89-329, as amended, 79 Stat. 1227

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: OVERSEAS EDUCATION, TRAINING, RESEARCH, AND STUDY

PURPOSE

These programs are designed to improve competence in language and area studies through training, research, and study grants. These grants are not limited to teachers of foreign language, but are open to other groups who would benefit from greater language proficiency.

ELIGIBILITY AND PROCEDURE

Institutions of higher education, State departments of education, and non-profit educational organizations may apply to the address shown below.

Individuals must apply to the sponsoring institutions or organizations.

FOR INFORMATION CONTACT:

Institute of International Studies
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Guidelines for Foreign Research Institutions: Special Foreign Currency Program for Educational Research
Overseas Foreign Language and Area Studies: 1969-70, OE-14134-69
1969-70--Opportunities Abroad for Teachers, OE-14047-70
Teachers Go Abroad for Teaching and Seminars, OE-14117

AUTHORIZING LEGISLATION

7 U.S.C. 1691, Agriculture Trade Development and Assistance Act of 1954, Public Law 83-480, 68 Stat. 459

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: PRE-COLLEGE EDUCATION IN SCIENCE

PURPOSE

The purpose of this program is to increase the subject-matter competence of secondary school teachers of science and mathematics; to improve science course offerings of school systems; to establish student-oriented projects directed toward making available special training opportunities for highly able students in science; to improve course-content projects aimed at developing improved instructional materials; and to conduct research on how the organization and presentation of scientific subject matter affect the quality of learning.

Titles of programs are:

- Academic Year Institutes for Secondary School Teachers
- In-Service Institutes for Secondary School Teachers
- Summer Institutes and Conferences for Secondary School Teachers
- Special Projects in Pre-College Teacher Education
- Pre-College Course Content Improvement
- Cooperative College-School Science
- Student Science Training Program (Pre-College)
- Special Projects in Pre-College Science Education

ELIGIBILITY AND PROCEDURE

Colleges, universities, and appropriate nonprofit professional organizations are eligible to apply to NSF for grants to conduct any of these programs.

Pre-college teachers and supervisory personnel are eligible to apply to institutions conducting NSF-supported projects for the improvement of instruction in science and mathematics. Secondary school students may apply to institutions conducting Student Science Training Projects (Pre-College).

Selections are made on a competitive basis.

FOR INFORMATION CONTACT:

Division of Pre-College Education in Science
National Science Foundation
Washington, D.C. 20550

PRINTED INFORMATION AVAILABLE

Guide to Programs, NSF 68-6
Grants for Education in Science: A Guide to Policies & Procedures, NSF 68-3
Schedule of National Science Foundation Programs for Education in the Sciences
Announcements and Guides for each of the programs listed above.
National listings of institutions conducting NSF-supported programs of interest to teachers and students.

AUTHORIZING LEGISLATION

42 U.S.C. 1861-1875, National Science Foundation Act of 1950, Public Law No. 507, Amendments through July 18, 1968, 82 Stat. 360

ADMINISTERING AGENCY

National Science Foundation

PROGRAM TITLE: PROGRESS IN THE HUMANITIES

PURPOSE

An endowment for the humanities was established to strengthen education, foster the development of knowledge, and encourage public understanding and appreciation of the humanities, particularly as they relate to the present-day life of the nation. Four different programs have been organized to carry out these objectives: (1) An Education Program which provides support primarily to institutions through grants to improve humanities instruction at all educational levels, (2) a Public Program which provides support to communit and public agencies and other nonprofit groups to strengthen public awareness of the humanities, (3) a Research and Publication Program which assists the development of humanistic knowledge and the preparation of scholarly works, and (4) Fellowships which support the development of young scholar-teachers through opportunities for study. This includes a Senior Fellowship Program, a Summer Stipend Program for Younger Scholars, and a Younger Scholar Fellowship Program.

Grants for education and public programs and research may be made through private gifts to the Endowment matched equally with federal funds.

ELIGIBILITY AND PROCEDURE

Individuals, educational institutions both public and private, nonprofit organizations, community and public agencies are eligible to apply for awards.

For full application instructions, contact the National Endowment for the Humanities, specifying the program of interest.

FOR INFORMATION CONTACT:

National Endowment for the Humanities
1800 G Street
NW.
Washington, D.C. 20506

PRINTED INFORMATION AVAILABLE

National Endowment for the Humanities, Program Information 1969
Available on request at the above address.

National Endowment for the Humanities, Second Annual Report, Fiscal Year 1967, $0.25.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 961-3, National Foundation on the Arts and the Humanities Act of 1965 as amended, Public Law No. 89-209

ADMINISTERING AGENCY

National Foundation on the Arts and the Humanities

PROGRAM TITLE: SCHOOL DESEGREGATION--TECHNICAL ASSISTANCE AND TRAINING

PURPOSE

This program provides assistance upon request to help school systems and school personnel cope with problems related to school desegregation. Assistance is provided by: (1) grants to school boards for inservice training or hiring advisory specialists; (2) grants and contracts with colleges and universities for short-term or regular-session institutes to train school personnel to deal effectively with school desegregation problems; and (3) technical assistance rendered by units in State education departments, school desegregation consulting centers in universities and by Division of Equal Educational Opportunities field and headquarters staff.

ELIGIBILITY AND PROCEDURE

State departments of education, local school districts, and institutions of higher education may apply for technical assistance and financial support through the Office of Education Regional Offices in Regions III, IV, VII and IX (see appendix). All other regions apply to the address shown below.

The eligibility of individuals to attend institutes is determined by the sponsoring college or university.

FOR INFORMATION CONTACT:

Division of Equal Educational Opportunities
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Focus on Equal Educational Opportunities, OE-38008
Desegregation Guidelines, OE-38003
Help With Desegregation

AUTHORIZING LEGISLATION

42 U.S.C. 2000c-2 to 2000c-4, Civil Rights Act of 1964, Public Law 88-352, Title IV, sec. 403, 404, 405, 78 Stat. 247

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: TEACHER CORPS

PURPOSE

This program provides teams of teacher interns for supplementary teaching tasks in school districts serving large numbers of disadvantaged youth. The Teacher Corps was established to improve the educational opportunities available to children in areas with concentrations of low-income families and to encourage colleges and universities to broaden their program of teacher preparation. Each team is supervised by an experienced teacher. The interns study at a nearby university and receive practical experience by working in local schools with school officials and team leaders.

Corpsmen become employees of a school district, which pays 10 percent of their salaries. Teacher Corps grants to the local schools pay up to 90 percent of their salaries plus administrative costs. Grants to universities cover all tuition and administrative costs for graduate studies.

ELIGIBILITY AND PROCEDURE

Any school district may apply for Corpsmen if it has one or more schools in which at least 50 percent of the pupils come from low-income families. Colleges and universities are eligible to apply for the graduate portion of the program, as are consortiums of institutions. Application should be made to the address shown below.

Individuals interested in becoming Teacher Corpsmen may apply to chief state school officers or to college placement officers. Prospective Corpsmen must have had at least two years of college.

FOR INFORMATION CONTACT:

Community Affairs Branch
Teacher Corps
Bureau of Educational Personnel Development
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Teacher Corps Program Handbook
Fact Sheet on Teacher Corps

AUTHORIZING LEGISLATION

20 U.S.C. 1101, Higher Education Act of 1965, title V-B, Public Law 89-329, 79 Stat. 1255; as amended by 20 U.S.C. 1101, Education Professions Development Act, Public Law 90-35, 81 Stat. 85

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: TEACHER EXCHANGE

PURPOSE

This program promotes international understanding by affording U.S. teachers the opportunity to teach for one year in a foreign school system, or to participate in summer seminars abroad.

Foreign teachers also are given the opportunity to teach in this country under the program.

Interchanges of American and foreign teachers are worked out in many cases but a number of teachers are assigned to a foreign country on a noninterchange basis.

ELIGIBILITY AND PROCEDURE

Elementary and secondary school teachers and college and university personnel through the rank of assistant professor may apply.

Applicants for teaching positions abroad must have three years of successful, full-time teaching experience, preferably in the subject field for which application is made. Application may be made during the third year of teaching to the address shown below. Applicants for summer seminars abroad must have two years of full-time teaching experience in the subject field of the seminar and may apply to the above address during their second year of teaching.

FOR INFORMATION CONTACT:

Teacher Exchange Branch
Division of International Exchange and Training
Institute of International Studies
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

1969-70 Opportunities Abroad for Teachers, OE-14047-70
Teachers Go Abroad for Teaching and Seminars, OE-14117

AUTHORIZING LEGISLATION

22 U.S.C. 2451-2458, Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, 75 Stat. 527

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: TEACHER FELLOWSHIPS AND TRAINING

PURPOSE

This program is designed to improve the quality of elementary and secondary education by strengthening the qualifications of teachers and other educational personnel, including those working in preschool programs and post-secondary vocational schools.

Program support grants are awarded to colleges, universities, State and local education agencies, or a combination of such organizations, to conduct institutes and graduate fellowship programs. The institutes can be summer programs or projects, part-time inservice training programs, and virtually any other type of preservice or inservice training program for educational personnel of all kinds.

Experienced and prospective teachers receive academic year stipends, plus dependency allowances, from the participating institutions.

ELIGIBILITY AND PROCEDURE

Education agencies or institutions wishing to conduct graduate fellowship programs and institutes should apply to the address shown below.

Interested individuals should apply to the school they plan to attend.

FOR INFORMATION CONTACT:

Bureau of Educational Personnel Development
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Guidelines for the Preparation of Proposals
Training Programs for Educational Personnel, 1969-70

AUTHORIZING LEGISLATION

Fellowships: 20 U.S.C. 1111, Education Professions Development Act, Public Law 90-35, 81 State. 90; Title V, sec. 521 of the Higher Education Act of 1965, 89-329
Institutes: 20 U.S.C. 1119, Education Professions Development Act, Public Law 90-35, 81 Stat. 91; Title V, sec. 531 of the Higher Education Act

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: VOCATIONAL REHABILITATION TRAINING

PURPOSE

This program provides grants for training projects that hold promise of contributing to solutions of vocational rehabilitation problems common to all or several States.

Teaching grants help educational institutions improve or expand their instructional resources. Traineeship grants provide specialized courses in rehabilitation for full-time students and people employed in serving the disabled.

Grants are provided in fields closely related to rehabilitation of the disabled, such as medicine, nursing, physical and occupational therapy, prosthetics-orthotics, psychology, rehabilitation counseling, social work, sociology, recreation for the ill and disabled, speech pathology, and audiology. Also included are such specialized areas as workshop administration and rehabilitation of the blind, deaf, and mentally retarded. Funds are also made available under contracts with sponsoring agencies for short-term training in technical aspects of vocational rehabilitation services, including development of audio-visual aids and other teaching materials.

ELIGIBILITY AND PROCEDURE

Applications for grants to cover part of the cost of training projects and traineeships may be made by State vocational rehabilitation agencies, other public agencies, and nonprofit organizations, agencies, and educational institutions to the address shown below.

Applications for funds to cover the total cost of the training course may be made by public and voluntary agencies, and by nonprofit or profitmaking organizations to the address shown below.

Application for a rehabilitation research fellowship may be made by an individual to the address shown below. The applicant's qualifications are evaluated by the Research Fellowship Board of the Vocational Rehabilitation Administration.

FOR INFORMATION CONTACT:

Division of Training
Rehabilitation Services Administration
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

PRINTED INFORMATION AVAILABLE

Vocational Rehabilitation Administration Training Grant Program

Traineeship brochures in all professional fields supported by Rehabilitation Services Administration.

AUTHORIZING LEGISLATION

29 U.S.C. ch. 34(a)(1), and ch. 37(a)(2), Vocational Rehabilitation Act as amended.

ADMINISTERING AGENCY

Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare

SECTION XIII

STUDENT AID

PROGRAM TITLE: CUBAN STUDENT LOAN PROGRAM

PURPOSE

The purpose of this program is to make available long-term, low-interest loans to Cuban nationals presently in the United States who cannot receive support from sources within Cuba because of actions by the Cuban government, and who have insufficient resources in the United States to finance their attendance at institutions of higher education.

ELIGIBILITY AND PROCEDURE

Any college or university in the United States, the District of Columbia, Puerto Rico, Guam, the Virgin Island, or the Canal Zone that meets the eligibility criteria of the National Defense Loan Program, may apply to the address shown below.

Any Cuban national or any other person other than a U.S. citizen who lived in Cuba 5 years prior to January 1, 1959, who is enrolled in undergraduate or graduate school as a full-time student, who is unable to receive support from sources inside Cuba and who needs the loan to pursue his studies is eligible. Students seeking such loans should apply at the school they wish to attend. Repayment of loans is made directly to the U.S. Office of Education.

FOR INFORMATION CONTACT:

Loans Branch
Division of Student Financial Aid
Bureau of Higher Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

U.S. Loan Program for Cuban Students--Instructions For Administration

AUTHORIZING LEGISLATION

22 U.S.C. 2601, Migration and Refugee Assistance Act of 1962, Public Law 87-510, Section 2, 76 Stat. 121.

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: EDUCATIONAL ASSISTANCE FOR VETERANS

PURPOSE

The education program was created to make service in the Armed Forces more attractive by extending benefits of a higher education to qualified young persons who might not otherwise be able to afford such an education, to provide vocational readjustment and restore lost educational opportunities to those whose education or careers were interrupted by active duty after January 31, 1955, and to help persons attain the vocational and educational status which they might normally have aspired to and obtained had they not served their country.

An educational assistance allowance is paid to help the veteran meet, in part, the expenses of his tuition, fees, supplies, books, equipment, other educational costs, and subsistence. Educational and vocational counseling are available to veterans eligible for educational assistance.

ELIGIBILITY AND PROCEDURE

The veteran must have served honorably on active duty for more than 180 days, any part of which occurred after January 31, 1955 or who was discharged after such date because of a service-connected disability. A serviceman who has served on active duty for 2 years and who continues on active duty is also entitled to educational assistance.

FOR INFORMATION CONTACT:

Veterans Administration or: Any Veterans Administration office
Washington, D.C. 20420

PRINTED INFORMATION AVAILABLE

Federal Benefits for Veterans and Dependents, VA Fact Sheet IS-1, $0.20
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

38 U.S.C. 1651

ADMINISTERING AGENCY

Veterans Administration

PROGRAM TITLE: EDUCATIONAL TALENT SEARCH

PURPOSE

The purpose of this program is to make educational opportunity a reality for those young people who have been continually bypassed by traditional educational procedures and to offer them options for continuing their education. The Office of Education awards contracts to support projects that: (1) identify disadvantaged youths who possess exceptional potential for postsecondary educational training and encourage them to complete high school and undertake further educational training; (2) publicize existing forms of student financial aid, including aid furnished under this title; and (3) encourage high school or college dropouts who possess demonstrated aptitude to reenter school.

ELIGIBILITY AND PROCEDURE

Colleges and universities or a combination of such institutions and public and private nonprofit or profit-making organizations (including professional and scholarly associations) may apply for contracts under this program.

A formal proposal following the format and content indicated in the program Guidelines should be submitted to the address shown below. Such proposals will be considered along with others received. Contracts of up to $100,000 per year are awarded annually.

FOR INFORMATION CONTACT:

Division of Student Financial Aid
Bureau of Higher Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Search '68
Guidelines '69

AUTHORIZING LEGISLATION

20 U.S.C. 1068, Higher Education Act of 1965, Title IV-A, Public Law 89-329, as amended, 79 Stat. 1235, as rewritten by the Higher Education Amendments of 1968, Public Law 90-575

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: LOW-INTEREST INSURED LOANS TO COLLEGE AND VOCATIONAL STUDENTS

PURPOSE

This program makes loans for educational expenses available to undergraduate and graduate students enrolled in eligible institutions ranging from vocational and technical schools to degree-granting institutions. Students with adjusted family incomes of less than $15,000 are eligible for Federal payment of interest charges of up to 7 percent on their loans, during school years, prior to the repayment period and during authorized periods of deferment. Deferment of payment may be granted during any period in which the borrower is attending an eligible institution on a full-time basis, or serving in the Armed Forces, Peace Corps, or VISTA.

ELIGIBILITY AND PROCEDURE

State agencies and nonprofit private guaranty organizations or institutions apply to the address shown below.

Applications for loans are obtained from and submitted to lenders, schools, or the State's guarantee agency. Eligible students are those who are enrolled or accepted for enrollment in a participating school, who are citizens of the United States, or who are in the U.S. for other than a temporary purpose. In many States, half-time students are eligible, but some States require full-time attendance. The student will need certification of school enrollment, and statements of his family's income.

FOR INFORMATION CONTACT:

Division of Student Financial Aid
Bureau of Higher Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

More Education--More Opportunity
Financial Aid for Higher Education

AUTHORIZING LEGISLATION

20 U.S.C. 1071, Higher Education Act of 1963, as amended; Public Law 89-329, Title IV-B, section 421, 79 Stat. 1236

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: WAR ORPHANS' AND WIDOWS' EDUCATIONAL ASSISTANCE

PURPOSE

This program provides opportunities to children whose education would otherwise be impeded or interrupted by permanent and total disability or death of a parent from a disease or injury incurred or aggravated in the Armed Forces after the beginning of the Spanish-American War. It also provides opportunities to widows of veterans who died of service-connected disabilities and wives of veterans with a service-connected disability permanent in nature for the purpose of assisting them in preparing to support themselves and their families at a standard of living level which the veteran, but for his death or service disability could have expected to provide for his family.

Monthly monetary benefits are paid up to 36 months to enable the beneficiaries to pursue courses in institutions of higher education or trade schools and similar noncollege institutions, and also provided is special restorative training for physically or mentally handicapped young people.

ELIGIBILITY AND PROCEDURE

Eligible are wives, widows, and sons and daughters between age 18 and 26, of veterans who die of a service-connected disability or, if living, their service-connected disability is considered permanently and totally disabling.

FOR INFORMATION CONTACT:

Veterans Administration
Washington, D.C. 20420

or: Any Veterans Administration office

PRINTED INFORMATION AVAILABLE

Federal Benefits for Veterans Dependents, VA Fact Sheet IS-1, $0.20
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

38 U.S.C. 1710, Public Law 90-631

ADMINISTERING AGENCY

Veterans Administration

PROGRAM TITLE: YOUTH EMPLOYMENT

PURPOSE

This program provides noncompetitive Federal appointments for needy youths 16 through 21 years of age. As a part of the Stay-In-School Campaign, Federal agencies are authorized to employ youths who need employment earnings to stay in school. They may be employed for not more than 16 hours a week except during vacation periods. Employment is dependent upon continued school attendance. No new appointments may be made during the period May 1 through August 31 of each year. Appointments may not be extended beyond one year unless initial conditions are met.

ELIGIBILITY AND PROCEDURE

To be eligible, Stay-In-School Campaign appointees must: (1) Need their job earnings to stay in school, (2) be accepted for or enrolled in an approved and accredited secondary school or institution of higher learning, and (3) maintain an acceptable school standing.

Referrals should be made to State Employment Service offices (see Appendix) or the personnel offices of any Federal agency.

FOR INFORMATION CONTACT:

Office of Youth and Economic Opportunity Programs
U.S. Civil Service Commission
Washington, D.C. 20415

AUTHORIZING LEGISLATION

5 U.S.C. 3302

ADMINISTERING AGENCY

Civil Service Commission

SECTION XIV

VOCATIONAL EDUCATION

PROGRAM TITLE: EDUCATIONAL DEPRIVED CHILDREN

PURPOSE

This program provides grants to States for allocation (1) to local education agencies operating elementary and secondary schools with concentrations of children from low-income families; (2) to State-operated or State-supported schools for the handicapped; and (3) to State or locally operated institutions for neglected or delinquent children. Also included in the program are Department of the Interior schools for Indian children and special grants to States with concentrations of children from families of migratory agricultural workers.

Funds are used to establish, expand, and improve programs designed to meet the special needs of educationally deprived children attending either public or nonpublic schools. Programs may include remedial instruction services, physical education and recreation services, health and welfare services, construction where required, purchase of instructional materials, vocational education services, and inservice training for teachers.

ELIGIBILITY AND PROCEDURE

The State education agency notifies each eligible local education agency or other eligible institution of its entitlement; then the eligible agency makes application to the Chief Program Officer, Title I, ESEA, State Education Agency. (A local education agency is one having administrative control and direction of free public education through grade 12 in a county, township, independent or other school district.)

Bureau of Indian Affairs schools apply to the Bureau of Indian Affairs, U.S. Department of the Interior, Washington, D.C. 20240.

FOR INFORMATION CONTACT:

Director, Division of Compensatory Education
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Revised Criteria for the Approval of Title I, ESEA Applications from Local Education Agencies, Program Guide No. 44--
Available from the above address.

Title I/Year II; Second Annual Report of Title I, Elementary and Secondary Education Act of 1965, for School Year 1966-67, (OE-37013) $1.25.
Available from: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

AUTHORIZING LEGISLATION

20 U.S.C. 241a, Elementary and Secondary Education Act of 1965, as amended, Title I, Public Law 89-10, 72 Stat. 27

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: MACHINE TOOL LOANS TO VOCATIONAL SCHOOLS

PURPOSE

Machine tools in the National Industrial Equipment Reserve may be loaned to vocational schools and nonprofit training institutions for use in training programs.

ELIGIBILITY AND PROCEDURE

Any nonprofit educational institution offering vocational training that is of interest to the Department of Defense is eligible.

FOR INFORMATION CONTACT:

Commanding Officer
Defense Industrial Plant Equipment Center
Memphis, Tennessee 38102

PRINTED INFORMATION AVAILABLE

The Loan of Tools to Vocational Schools. No charge.

AUTHORIZING LEGISLATION

42 U.S.C. 1855-1855g.

ADMINISTERING AGENCY

Office of the Secretary
Department of Defense

PROGRAM TITLE: VOCATIONAL EDUCATION

PURPOSE

This program provides grants to assist the States in strengthening their programs of vocational education. The funds are used to maintain, extend, and improve existing programs; to build new vocational schools; and to support related activities such as teacher training, program evaluation experimental projects, development of instructional materials, and improvement of State vocational education administration.

Vocational education is open to persons in high school, persons who have completed or left high school and are ready to enter the labor market, persons who need to improve their job skills or learn new ones, and persons with special educational handicaps.

ELIGIBILITY AND PROCEDURE

In any State, the State Board of Vocational Education or its equivalent is eligible.

After approval of a State plan for vocational education submitted by the State Board, funds are allotted to the State according to a formula based on population by age groups and per capita income. The Federal Government and the State provide equal matching funds within the State's allotment.

The State Board of Vocational Education may apply directly to the address shown below.

FOR INFORMATION CONTACT:

Division of Vocational and Technical Education
Bureau of Adult, Vocational, and Library Programs
U.S. Office of Education
Washington, D.C. 20202

or: State Boards of Vocational Education

PRINTED INFORMATION AVAILABLE

Vocational Education Amendments of 1968, Fact Sheet

20 U.S.C. 35, Vocational Education Act of 1963, Part A, Public Law 88-210, 77 Stat. 403

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: VOCATIONAL EDUCATION RESEARCH AND TRAINING

PURPOSE

This program supports research and training projects designed to provide young people with the basic knowledge and skills vital to successful work careers. Emphasis is on the needs of individuals from economically depressed situations. Supported activities include State Research Coordinating Units in vocational education, institutes to upgrade the capabilities of vocational education teachers and administrators, and a variety of research and development efforts ranging from pilot studies to comprehensive research and development centers.

ELIGIBILITY AND PROCEDURE

Colleges and universities, State Education agencies, public or nonprofit private research agencies, and local education institutions are eligible to participate. Application is made by submission of a standard formal proposal to the address shown below. The proposal is evaluated according to educational significance, soundness of design or operational plan, adequacy of staff and facilities, and economic efficiency.

FOR INFORMATION CONTACT:

Division of Comprehensive and Vocational Educational Research
Research Analysis and Allocation Staff
Bureau of Research
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Office of Education Support for Research and Related Activities, OE-12025-A
New Directions in Vocational Education, OE-80047
What We Need To Know About Educational Manpower, OE-58014

AUTHORIZING LEGISLATION

20 U.S.C. 35c(c), Vocational Education Act of 1963, title I, Public Law 88-210, 77 Stat. 405, as amended by Vocation Education Amendments of 1968, title I, Public Law 90-576, 82 Stat. 1078

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare

PROGRAM TITLE: VOCATIONAL EDUCATION--WORK-STUDY

PURPOSE

This grant program supports State projects that help young people begin or continue vocational training by providing them with part-time employment to pay educational costs.

ELIGIBILITY AND PROCEDURE

State boards of vocational education or their equivalent are eligible for work-study grants. The State plan for administration of this program should be submitted by the State board to the address shown below.

Individuals should inquire about the work-study program at the vocational school they wish to attend.

FOR INFORMATION CONTACT:

Division of Vocational and Technical Education
Bureau of Adult, Vocational, and Library Programs
U.S. Office of Education
Washington, D.C. 20202

PRINTED INFORMATION AVAILABLE

Vocational Education Amendments of 1968, Fact Sheet

AUTHORIZING LEGISLATION

20 U.S.C. 35k, Vocational Education Act of 1963, sec. 13, Public Law 88-210, 77 Stat. 412

ADMINISTERING AGENCY

Office of Education
Department of Health, Education, and Welfare